

Long Term Curriculum Overview Year: Reception

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Holybrook Curriculum Theme	Ourselves	If You Go Down To The Woods Today.....	Polar Regions and the Animals	Handa's Surprise and Stories From Other Cultures	Spring and Growth	In a Kingdom Far, Far Away...
English	Shark in the Park A range of stories around Ourselves Enjoys a range of books Name recognition and writing. Forming recognisable letters, labelling initial sounds	Little Red Riding Hood Goldilocks and the Three Bears The Gruffalo Stickman Name recognition and writing. Forming recognisable letters, writing labels and captions	Lost and Found Penguins in the Fridge How big is a million?	Handa's Surprise Mama Panya's Pancakes The Runaway Chapatti The Gingerbread Man	Jack and the Beanstalk Bee and Me	The Queen's Hat The Queen's Knickers The Queen's Handbag Paddington
Maths	Key times of the day, class routines. Exploring continuous provision inside and out. Where do things belong? Positional language. <u>Number</u> : Match and sort. Compare amounts <u>Measure, shape and spatial thinking</u> : Compare size, mass and capacity. Exploring pattern.	<u>Number</u> : Representing 1, 2 and 3. Comparing 1, 2 and 3. Composition of 1, 2 and 3. Representing numbers to 5. One more and one less. <u>Measure, shape and spatial thinking</u> : Circles and triangles. Positional language. Shapes with 4 sides. Time.	<u>Number</u> : Introducing zero. Comparing numbers to 5. Composition of 4 and 5. 6, 7 and 8. Making pairs. Combining two groups. <u>Measure, shape and spatial thinking</u> : Compare mass. Compare capacity. Length and height. Time.	<u>Number</u> : 6, 7 and 8. Making pairs. Combining two groups. 9 and 10. Comparing numbers to 10. Bonds to 10. <u>Measure, shape and spatial thinking</u> : Length and height. Time. 3D shape. Pattern.	<u>Number</u> : Building numbers beyond 10. Counting patterns beyond 10. Adding more. Taking away. <u>Measure, shape and spatial thinking</u> : Match, rotate, manipulate. Spatial reasoning. Compose and decompose.	<u>Number</u> : Doubling. Sharing and grouping. Even and odd. Deepening understanding. Patterns and relationships. <u>Measure, shape and spatial thinking</u> : Spatial reasoning. Visualise and build. Mapping.
Science	Signs of Autumn and other seasonal changes Ourselves	Seasonal Changes using our local environment	Animals	Food hygiene and healthy eating. Changes and decay over time	Plants Animals	
History		Guy Fawkes. Remembrance Day;	Traditional Chinese New Year story – looking at dates of births			Key events in the past. Looking at themselves when they were a baby. Children's and Royal family tree. Find out about how lives were different in the past.
Geography	Explore the local area. Learn where we live in relation to Bradford City.	Exploring local woodland	Use world maps, atlases and globes comparing Antarctica, the Arctic and England. Use locational language to describe things that are near or far.	Comparing environments. Using maps and globes to identify England and other countries and cities that are taught.		Learn about the capital city of England and its location on a map. Draw a simple map of a route ie to school/to the park.
RE	<u>Light</u> Diwali (usually falls in this term)	<u>Light</u> Advent, Christingle (Christianity) Diwali (Hinduism) <u>Christmas</u> Traditional story	<u>Chinese New Year</u>	<u>Lent, Easter</u>		Similarities and differences between lives of themselves and others
PSHCE	<u>Being Me in My World</u> <ul style="list-style-type: none"> understand how it feels to belong and that we are similar and different start to recognise and manage feelings 	<u>Celebrating Difference</u> <ul style="list-style-type: none"> identify something they good at and understand that everyone is good at different things 	<u>Dreams and Goals</u> <ul style="list-style-type: none"> understand that if they persevere, they can tackle challenges 	<u>Healthy Me</u> <ul style="list-style-type: none"> understand that they need to exercise to keep their body healthy 	<u>Relationships</u> <ul style="list-style-type: none"> identify some of the jobs they do in their family and how they belong know how to make friends and stop themselves feeling lonely 	<u>Changing Me</u> <ul style="list-style-type: none"> name some parts of the body say some of the things they do and foods they eat to stay healthy

	<ul style="list-style-type: none"> enjoy working with others and help to make school a good place to be understand why it is important to be kind and use gentle hands begin to understand children's rights and this means that we should all be allowed to play and learn learn what being responsible means 	<ul style="list-style-type: none"> understand that being different makes us special know we are all different but the same in some ways to say why their home is special to them to say how to be a kind friend know which words to use to stand up for themselves when someone is being unkind 	<ul style="list-style-type: none"> to describe a time that they didn't give up until they achieved their goal set a goal and work towards it use kind words to encourage people understand the link between what they learn now and the job they might have when they are older say how they feel when they achieve their goal and know what it means to feel proud 	<ul style="list-style-type: none"> understand how moving and resting are good for their body know which foods are healthy and not so healthy and can make healthy eating choices know how to help themselves go to sleep and why sleep is important for them wash their hands thoroughly and understand why this is important especially before eating and after going to the toilet know what a stranger is and what to do if a stranger approaches them 	<ul style="list-style-type: none"> think of ways to solve problems and stay friends start to understand the impact of unkind words use the Calm Me time to manage their feelings know how to be a good friend 	<ul style="list-style-type: none"> understand that we all grow from babies into adults express how they feel about moving to Year 1 talk about their worries / feelings or some of the things they are looking forward to in Year 1 share memories of the best bits of this year in reception class.
Art and Design	<u>Mixing colours</u> Use our experiences of our weekly visits to the school forest to explore colours and textures.	<u>Printing</u> Using natural materials	<u>Textiles</u> Create a collage Exploring different paints and techniques	<u>Drawing and Texture</u> Showing animal patterns and texture by adding dots and lines. Looking at traditional African art	<u>Printing</u> Using a variety of media to produce different effects	<u>Textiles</u> weaving material in and out of a fence – ribbons out of wheels/hoops.
Design Technology	Learn how to use a variety of tools to manipulate, fasten and attach.	Design, make and evaluate a house for a character from the Gruffalo	Create a boat using lollysticks and other materials – link to English	Design, make and evaluate a musical instrument	Explore and understand food where food comes from. Use the basic principles of a varied diet to prepare dishes. Master practical skills to make sandwiches, biscuits, buns for a picnic	Use of Binca to begin to sew to design, make and evaluate an item of clothing
Computing	Online Safety Navigate and complete a simple computer program	Google Earth	Use a simple program (Purple Mash)	Purple Mash	Purple Mash programs	Purple Mash programs Understand that technology is used for a purpose.
Music	Me!	My stories	Everyone!	Our World	Big Bear Funk – A Transition Unit	Reflect, Rewind, Replay