

Long Term Curriculum Overview Year: Horizon's Key Stage 2 Class

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Holybrook Curriculum Theme	Vicious Vikings	Rivers	Marvellous Mayans	Living Wild	Living Wild Back to the Stone Age	Back to the Stone Age
English	<p>Fiction Narrative: Re-write the story from the POV of a villager</p> <p>Consider the difference to theirs and others life this will make.</p> <p>Core text: One Plastic Bag</p> <p>Additional Text:</p>	<p>Fiction: Write a diary entry from Ruskin's point of view using a scene from the story.</p> <p>Based on 'diary of defeating Krindlekrax'</p> <p>Core text: KrindleKrax</p>	<p>Fiction: Descriptive setting & recount</p> <p>Core Text: Charlie and the Chocolate Factory.</p> <p>Additional Text:</p>	<p>Non Fiction: To write a leaflet on how to look after a Lion Children to create a persuasive text called: "Is it fair to keep animals in zoos?"</p> <p>Core Text: How to Look After a Crocodile Additional Text: The Butterfly Lion</p>	<p>Fiction: Create a NC report based on facts we learn in the book about the Stone age. Topics to cover include:</p> <p>Homes Jobs Tools Diet Work of an archaeologist</p> <p>Core text: The Stone Age Boy. Additional Text: Stig of the Dump</p>	<p>Core text: The Stone Age Boy. Additional Text: Stig of the Dump</p>
Maths	<p>Fast Maths: 2,5,10, adding and subtracting two-digit numbers, place value of two digit numbers, greater and less than, ascending and descending.</p> <p>Assessment of prior Knowledge (Week 1)</p> <p>Number – Place Value</p> <p>Fast Maths: Place Value</p> <p>Addition and Subtraction</p>	<p>Fast Maths: Place Value three-digit numbers, Addition and subtraction of three-digit numbers.</p> <p>Multiplication and Division</p>	<p>Fast Maths: Multiplication 3, 4, 8.</p> <p>Money</p> <p>Fast Maths: Money.</p> <p>Statistics</p>	<p>Fast Maths: Place Value / Addition and Subtraction</p> <p>Measurement: Length and Perimeter.</p> <p>Fast Maths: Statistics</p> <p>Number: Fractions</p>	<p>Fast Maths: Multiplication and Division</p> <p>Number: Fractions</p> <p>Fast Maths: Length and Perimeter/Addition and Subtraction.</p> <p>Measurement - Time</p>	<p>Fast Maths: Fractions</p> <p>Geometry: Properties of Shapes.</p> <p>Measurement: Mass and Capacity.</p> <p>Recap all objectives X1 week</p>
Science	Animals, Including Humans	Animals, Including Humans	Light	Plants	Rocks and Soils	Forces and Magnets
History	<p>Vikings The Viking and Anglo Saxon struggle for the Kingdom of England.</p> <p>A local history study.</p>		<p>Mayan Civilisation Study Mayan civilisation linking to the history of chocolate.</p>		<p>Stone Age Changes in Britain from the Stone Age to the Iron Age. Focussing particularly on the Stone Age.</p>	
Geography	Settlements	Rivers	Central America	Biomes and Migration	Skara Brae – Pre-historic Settlements	

	<p>Viking Settlements</p> <p>Locate the world's countries with a focus on Europe.</p> <p>Mapping journeys – link to Vikings – exploration of countries, physical and Human elements. Norway/North America</p>	<p>Physical geography, including: climate rivers, mountains, the water cycle.</p> <p>8 points of a Compass Four-point grid references – link to PE – orienteering</p> <p>Contrast between the River Thames, River Aire and the Amazon River in Central America.</p>	<p>Locate the world's countries, with focus on South America. Human and Physical Features of Central America.</p> <p>Locate the equator on a map and globe.</p>	<p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Locate the 5 oceans of the world and the equator in conjunction with the 7 continents (Learned in Year 2)</p>	<p>Human geography, including: settlements</p>	
RE	<p>Worship</p> <p>This unit is about: collective worship time school productions/ rehearsal time/celebration assemblies</p>	<p>God</p> <p>This unit is about: ways of describing God</p>	<p>Jesus</p> <p>This unit is about: events in the life of Jesus</p>	<p>Jesus</p> <p>This unit is about: events in the life of Jesus</p>	<p>Rules</p> <p>This unit is about: rules and how they influence actions</p>	<p>Sacred Places</p> <p>This unit is about: special places and sacred spaces including those for Christians and Muslims</p>
PSHCE	<p>This is specific to the children in Horizons, dependent upon their stage of development and curriculum year groups.</p> <p>Weekly Zones of Regulation lessons.</p>	<p>This is specific to the children in Horizons, dependent upon their stage of development and curriculum year groups.</p> <p>Weekly Zones of Regulation lessons.</p>	<p>This is specific to the children in Horizons, dependent upon their stage of development and curriculum year groups.</p> <p>Weekly Zones of Regulation lessons.</p>	<p>This is specific to the children in Horizons, dependent upon their stage of development and curriculum year groups.</p> <p>Weekly Zones of Regulation lessons.</p>	<p>This is specific to the children in Horizons, dependent upon their stage of development and curriculum year groups.</p> <p>Weekly Zones of Regulation lessons.</p>	<p>This is specific to the children in Horizons, dependent upon their stage of development and curriculum year groups.</p> <p>Weekly Zones of Regulation lessons.</p>
Art and Design	<p>Shading</p> <p>We are learning how to apply different pressure to get different shades and how to hold our pencil to create different effects.</p> <p>Half of the children's face in black and white photograph and children use their skills to create the other half of their face using the skills we have learned.</p>	<p>Landscape Art River scene</p> <p>We are learning how to use water paints and to mix colours to create a painting including water.</p> <p>Look at influential artists who recreate water including: Monet ('Waves Breaking' as well as waterlilies) Hokusai – others including the Great Wave Raoul Dufy Zaria Forman – pastel/realism water</p>	<p>Printing</p> <p>We will look at Mayan Art and sculpture including the textiles and stone carvings they created. We will look at repeating patterns and tessellations. We will use different printing techniques to create art based on the Mayans.</p>	<p>Habitat collages and tissue paper pictures.</p> <p>We are learning how to use tissue paper and torn up magazines etc... to create a landscape of a biome/ habitat. We will use different, cut up pieces of shades of greens and browns to make a forest, for example.</p>	<p>Life Art</p> <p>Use of pastels and scale. We are learning how to draw real life, 3d pictures of insects</p> <p>Use pastels to create very large drawings of beetles and other insects. Then look further into the beetles and draw a section of them even larger.</p>	<p>Cave Paintings</p> <p>We are learning to use chalk and charcoal to paint cave paintings. We will write an account of how the stone age people painted their paintings.</p>
Design Technology	<p>Viking Long Boats.</p> <p>Designs and make a Viking boat! Using cardboard, lolly pop sticks and Dowling we will make our own Viking long boats!</p>		<p>Mayan Chocolate.</p> <p>We are going to design and create our own versions of chocolate bars by adding interesting taste combinations together, e.g. chilli chocolate. We will re-</p>		<p>Stone Age Houses.</p> <p>Using clay we will make the foundations and a cylinder Stone Age House, add pebbles using glue and straw for the roof tops.</p>	

	(7 weeks Autumn 1)		create soe of these in the classroom. We will design a wrapper and name for our 'new' chocolate bar. (6 Weeks – Spring 1)			
Computing	Coding (6 weeks)	Online Safety (3 weeks) Spreadsheets (3 weeks)	Touch Typing (4 weeks)	Email (6 weeks)	Branching databases (4 weeks)	Simulations (3 weeks) Graphing (3 weeks)
Music	Rhythm In The Way you Walk Banana Rap	Ho Ho Ho!	Round and Round	Zoo Time	Friendship Song	Reflect, Rewind, Replay