

## Sports Grant Impact statement and Plan



**HOLYBROOK**  
PRIMARY SCHOOL

2021 - 2022

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <p>Since the start of the sports grant Holybrook Primary School has developed sport by:</p> <ul style="list-style-type: none"> <li>- Developing teaching and learning in sport so that all pupils receive quality sports lessons.</li> <li>- Developed the coaching in a range of competitive sports, including traditional and non-traditional sports.</li> <li>- Increased the amount of competitive sports in the school, leading to success at many local and national competitions.</li> </ul> | <ul style="list-style-type: none"> <li>- Increase the participation in fitness activities outside the pupils' normal PE time. For example at the schools breakfast club, lunchtimes and after school.</li> <li>- Further raise the profile of sport in school leading to increased participation of all pupil groups.</li> <li>- Increase taught PE sessions to two hours a week with specialist PE teacher</li> <li>- Specialist PE teacher works alongside teachers to plan high quality PE lessons and to ensure confidence in teaching PE increases.</li> </ul> |

|  |   |
|--|---|
| <p>Meeting national curriculum requirements for swimming and water safety<br/> <b>COVID restrictions impacted on the ability to access swimming – this will continue in 2021-22</b></p>  | <p>Please complete all of the below*:</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>   | <p>N/A</p>                                |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | <p>N/A</p>                                |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>   | <p>N/A</p>                                |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> | <p>Yes</p>                                |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |  |   |  |  |
|---|--|---|--|--|
| <b>Academic Year:</b> 2021-22   | <b>Total fund allocated:</b> £17,700 – total spend £19700  | <b>Date Updated:</b> September 2021                 |  |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   |  |   |  | Percentage of total allocation:<br>%     |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                                  | Evidence and impact:   | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>- Continue to provide breakfast club to up to 40 children, increasing the number of activities offered to children.</li> <li>- Increased range of activities and sport at lunchtimes.</li> <li>- After school clubs developed</li> </ul> | <ul style="list-style-type: none"> <li>- Additional member of staff to set up activities in the morning and manage resources.</li> <li>- Purchase resources needed.</li> <li>- Resources / rewards purchased. Part of sports notice board dedicated to sport, clubs and competitions.</li> <li>- PE Lead and Learning mentor to develop sports timetable with lunchtime staff leading activities.</li> </ul> | <p>£ 1200</p> <p>£2000</p> <p>£500</p> <p>£2000</p> | <ul style="list-style-type: none"> <li>- Visible range of sports and activities throughout the day available to the children.</li> <li>- Children actively taking part in activities and completion of pupil voice activity showing increased engagement.</li> </ul> |  |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |   |                    |  | Percentage of total allocation:          |
|---|---|--------------------|--|--|
|   |   |                    |  | %  |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>- Celebrate school achievements through social media and across the school community through MarvellousMe APP.</li> <li>- Pupil Play Sports Leaders</li> <li>- Dedicate a school display board to PE and sports</li> <li>- Dedicate time to share sports teams' achievements at assemblies. This will allow all children to aspire to be involved.</li> <li>- Purchase sports board and trophy cabinet to celebrate achievements</li> <li>- Continue to purchase PE kit for all pupils so all pupils have a sense of pride and recognize the importance of PE</li> </ul> | <ul style="list-style-type: none"> <li>- Communications team to manage profile of sports on social media.</li> <li>- Health and well-being team to share achievements at assemblies.</li> <li>- Introduction of new Play Maker Award through which our pupils will be trained to become sports leaders in our school and as such increase participation in and enjoyment of sports at playtimes, lunchtimes and after school</li> <li>- Plan active schools week and invite positive role models into school</li> </ul> | £2000              | <ul style="list-style-type: none"> <li>- Increased numbers of children participate in sports, including after school sports clubs.</li> <li>- Registers to be kept to show increased percentages of children taking part.</li> </ul> |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |                            |   | Percentage of total allocation:          |
|--|---|----------------------------|---|--|
|  |   |                            |   | %  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:         | Evidence and impact:  | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>- Teachers to observe best practice PE teachers across school and Trust.</li> <li>- Create links with Secondary school PE departments to support staff and pupil skill development</li> </ul>   | <ul style="list-style-type: none"> <li>- Additional timetabled PE slot</li> <li>-</li> </ul>  | £250                       | <ul style="list-style-type: none"> <li>- Pupil Voice will show an increased enjoyment in PE</li> <li>- Lesson drop ins will show quality PE lessons</li> </ul>  |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |                            |   | Percentage of total allocation:          |
|  |   |                            |   | %  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:         | Evidence and impact:  | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>- Lunchtime sports club set up to engage all pupils in sports and physical exercise</li> <li>- After school clubs to offer a wide range of sports</li> <li>- Health and Well being week</li> <li>- Develop or add to the physical activity and sport activities</li> <li>- Transport costs</li> <li>- Swimming lessons</li> </ul> | <ul style="list-style-type: none"> <li>- Rota of clubs to be changed termly</li> <li>- Letters sent out half termly for after-school clubs</li> <li>- Audit and purchase of resources in outdoor shed</li> <li>- Timetable of events for Health and Well being week</li> <li>- Year 6 residential (Ingleborough Hall and Nell bank including activities such as high ropes, raft building, orienteering, climbing and canoeing)</li> <li>- Transport costs</li> <li>- Swimming lessons</li> </ul> | £5500<br>£2750<br>swimming | <ul style="list-style-type: none"> <li>- High participation numbers in lunch time clubs</li> <li>- High participation numbers in after-school clubs</li> <li>- Pupil Voice will show an increased enjoyment in lunchtime clubs and after school clubs</li> <li>- Incidents in behaviour at lunchtime will decrease</li> </ul> |  |

| Key indicator 5: Increased participation in competitive sport   |  |  |  | Percentage of total allocation:          |
|---|--|--|--|--|
|   |  |  |  | %  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>- Compete in Hanson School Games (A and B teams) weekly events changing every 3 weeks</li> <li>- Compete in Sports UK events (half termly)</li> <li>- Take part in LAP sports festivals (half termly)</li> <li>- Purchase further PE equipment and new kits if required</li> </ul> | <ul style="list-style-type: none"> <li>- Working alongside the other schools in our LAP to develop increased sports competitions across the schools.</li> <li>- Gifted &amp; talented and more able children are given the opportunity to improve and practise with other children in the area</li> <li>- Organise staffing to take to Hanson School Games events</li> <li>- After-school and lunchtime clubs used to prepare children for competitions</li> <li>- Coaching sessions from Sports UK to prepare children for sports festivals (1 lesson half termly)</li> </ul> | <ul style="list-style-type: none"> <li>- Proportion of Mini bus cost</li> <li>- £3500</li> </ul> | <ul style="list-style-type: none"> <li>- Pupil Voice will show children are enjoying highlevel competition</li> <li>- Children will make finals insome sports and show progress in other sports from previous years</li> </ul> |  |