

Sports Grant Impact statement and Plan



HOLYBROOK
PRIMARY SCHOOL

2022 - 2023

At Holybrook Primary School we realise that the premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. We will be held accountable for how we have used the additional funding to support pupils progress and participation in P.E and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents, carers and others are made fully aware of the P.E and sporting opportunities available to children at Holybrook Primary School.

Objectives of spending PPSG:

- The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. Make improvements now that will benefit pupils joining the school in future years.

The five key indicators that we have been set are:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

In order to achieve this, we have given ourselves the following aims:

- To enable children to have access to specialist sports coaches at lunch times.
- To offer children an opportunity to access a vast array of sports during PE lesson.
- To provide existing staff with training or resources to help them teach PE and sport more effectively.
 - To introduce children to new sports (e.g. golf, yoga, orienteering, boxing and table tennis) in PE lessons and after school clubs.
- Run inter house sport competitions within school.
- Increase pupils' participation in the School Games

How we will evaluate the impact of PPSG 2022-2023

- Levels of participation at lunch time sports being run.
- Levels of participation in school sport including afterschool clubs, inter and intra-school sports competitions and city-wide events to increase as evidenced by attendance.
- Pupil interviews on their thoughts of PE within school.
- Increase in the number of pupils joining local clubs and activities in the local community.
- Improvement in quality of teaching, knowledge and skills of the PE specialist and other members of staff within school.
- Improved facilities which are easy to access and hold high quality equipment for pupil's use.
- The amount of Year 6 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, perform safe self-rescue in different water-based situations.
- Engagement with local sports clubs and the community.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Since the start of the sports grant Holybrook Primary School has developed sport by:</p> <ul style="list-style-type: none"> - Developing teaching and learning in sport so that all pupils receive quality sports lessons. - Developed the coaching in a range of competitive sports, including traditional and non-traditional sports. - Increased the amount of competitive sports in the school, leading to success at many local and national competitions. 	<ul style="list-style-type: none"> - Increase the participation in fitness activities outside the pupils' normal PE time. For example at the schools breakfast club, lunchtimes and after school. - Further raise the profile of sport in school leading to increased participation of all pupil groups. - Increase taught PE sessions to two hours a week with specialist PE teacher - Specialist PE teacher works alongside teachers to plan high quality PE lessons and to ensure confidence in teaching PE increases.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, frontcrawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023		Total fund allocated: £17,700 – total spend £19700	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to provide breakfast club to up to 40 children, increasing the number of activities offered to children. - Increased range of activities and sport at lunchtimes. - Engage all pupils on regular physical activity. 	<ul style="list-style-type: none"> - Additional member of staff to set up activities in the morning and manage resources. - Pupil voice carried out to consider children’s interests. - Equipment purchases and distributed in class boxes. - Purchase resources needed for breaks and lunch times. - PE Lead and Learning mentor to develop sports timetable with lunchtime staff leading activities. - All children in Horizons (RP), Reception – Year 6, receive a specialised PE teacher from 	<p>£ 1200</p> <p>£2000</p> <p>£2000</p>	<ul style="list-style-type: none"> - Visible range of sports and activities throughout the day available to the children. - Children actively taking part in activities and completion of pupil voice activity showing increased engagement with table tennis for example. Equipment was well used initially although class boxes became mixed up, lost or damaged. From feedback and observation staff need reminders about engagement during break and lunch times. - Children have received skipping training sessions to use the skipping rope resources including a 	<p>Play time consultation with creative active school links.</p> <p>Rotation of clubs and year groups we target throughout the year.</p> <p>Staff worked alongside coaches to improve skills</p>

<ul style="list-style-type: none"> - After school clubs developed and embedded. 	<p>Bradford City coaching for a half term.</p> <ul style="list-style-type: none"> - After school clubs developed in Bradford City, Dance and Yorkshire Academy School of Dance. 		<p>larger class skipping rope. New class boxes colour coordinated to be introduced for playtimes from Sept 2024.</p> <p>Registers show increased participation of children taking part in clubs, especially younger years reception and Year 1.</p>	
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - Celebrate school achievements through social media and across the school community through MarvellousMe APP. - Outdoor learning opportunities developed to improve wellbeing and making regular cross curricular links to support whole school curriculum drivers. 	<ul style="list-style-type: none"> - Communications team to manage profile of sports on social media. - Each class to have outdoor learning sessions with leader. - Outdoor classroom repair and management. - Welly store regeneration. 	<p>£3000</p>	<ul style="list-style-type: none"> - Increased numbers of children participate in sports, including after school sports clubs. - Registers to be kept to show increased percentages of children taking part. - All children receive outdoor learning sessions. The activities consist of a carousel of activities from den building to bug hunting. The regular opportunity promotes physical, social and emotional health as well as being physically active. - Children have been proud to show and share their successes. 	<ul style="list-style-type: none"> - Investors in pupils to be embedded to take ownership and responsibility for equipment and roles in classes. – <p>Outdoor learning sessions to be Teacher led with links made on Medium Term Plans.</p>
<ul style="list-style-type: none"> - Dedicate time to share sports teams' achievements at assemblies. This will allow all children to aspire to be involved. - Healthy Lifestyles week to link with our curriculum drivers. 	<ul style="list-style-type: none"> - Certificates and medals shared from sporting tournaments both in school and out of school. - Inflatable bounce planet assault course purchased. - Workshops working with parents and children. 	<p>£2000</p>	<ul style="list-style-type: none"> - Pupils and Parent voice showed the children enjoyed this week and linked in to our Holybrook curriculum drivers. 	<p>Children are inspired to take part in new activities (orienteering)</p>
<ul style="list-style-type: none"> - Continue to purchase PE kit for all pupils so all pupils have a sense of pride and recognise the 	<ul style="list-style-type: none"> - Staff PE kits purchased. - Children's PE kits purchased. 	<p>£1000</p>		<p>Healthy Lifestyles week to be repeated and embedded.</p>

importance of PE.
PE gilet jackets for staff
purchased.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Teachers to observe best practice PE teachers across school. - PE lead to work with other schools in the Creative Active Schools partnership. 	<ul style="list-style-type: none"> - Additional timetabled PE slot - 	£250	<ul style="list-style-type: none"> - Pupil Voice will show an increased enjoyment in PE - Lesson drop ins will show quality PE lessons. - Pupil Voice will show an increased enjoyment in PE - Lesson drop ins will show quality PE lessons. Increased staff confidence, self-esteem and enjoyment in delivering PE. - PE resources have been checked and audited · Staff know how to access resources for their year group and are consistently following the schools PE long term curriculum plans. 	<p>Staff skills audit to enable the PE lead to sign post support.</p> <p>Creative Active School links.</p> <p>Links to other schools in the partnership.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Lunchtime sports club set up to engage all pupils in sports and physical exercise - After school clubs to offer a wide range of sports - Healthy Lifestyles week. - Fresh experiences prioritised. - Transport costs - Swimming lessons 	<ul style="list-style-type: none"> - Rota of clubs to be changed termly - Letters sent out half termly for after-school clubs - Audit and purchase of resources in outdoor shed. - Timetable of events for Healthy lifestyles week. - Year 6 residential (Ingleborough Hal) - Transport costs - Swimming lessons 	<p>£5500 £2750</p> <p>swimming</p>	<table border="1"> <tr><td>Activity</td></tr> <tr><td>Ultimate Frisbee competition</td></tr> <tr><td>Exceed Netball competition</td></tr> <tr><td>Golf competition</td></tr> <tr><td>Skipping Day</td></tr> <tr><td>JU-MP</td></tr> <tr><td>Multi Sports competition</td></tr> <tr><td>Skateboard day</td></tr> <tr><td>TAG rugby competition</td></tr> <tr><td>JU-MP Dance workshops</td></tr> <tr><td>Multi skills competition</td></tr> <tr><td>KS2 world cup football competition</td></tr> <tr><td>Exceed football competition</td></tr> <tr><td>Well-being week – Yoga Day</td></tr> <tr><td>Netball competition</td></tr> <tr><td>KS2 Rounders</td></tr> <tr><td>Cricket</td></tr> <tr><td>Healthy Eating week – Bounce Planet theme Day</td></tr> <tr><td>Olympic Sports Day</td></tr> <tr><td>Rebound Fitness Day – Trampolines</td></tr> <tr><td>Sports Day</td></tr> </table> <ul style="list-style-type: none"> - Children to have accessed a range of sporting experiences from yoga to trampolining. 	Activity	Ultimate Frisbee competition	Exceed Netball competition	Golf competition	Skipping Day	JU-MP	Multi Sports competition	Skateboard day	TAG rugby competition	JU-MP Dance workshops	Multi skills competition	KS2 world cup football competition	Exceed football competition	Well-being week – Yoga Day	Netball competition	KS2 Rounders	Cricket	Healthy Eating week – Bounce Planet theme Day	Olympic Sports Day	Rebound Fitness Day – Trampolines	Sports Day	<p>Children are inspired to take part in new activities (orienteering)</p> <p>Healthy Lifestyles week to be repeated and embedded.</p> <p>Other outside agencies as well as repeated agencies delivering clubs to link in with the fresh experience Holybrook curriculum driver.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - Compete in Sports UK events (half termly) - Take part in LAP sports festivals (half termly) - Purchase further PE equipment and new kits if required. 	<ul style="list-style-type: none"> - Working alongside the other schools in our LAP to develop increased sports competitions across the schools. - Gifted & talented and more able children are given the opportunity to improve and practise with other children in the area - Organise staffing to take to Hanson School Games events - After-school and lunchtime clubs used to prepare children for competitions - Coaching sessions from Sports UK to prepare children for sports festivals (1 lesson half termly) 	<p>- Proportion on of Mini bus cost</p> <p>- £3500</p>	<ul style="list-style-type: none"> - Pupil Voice will show children are enjoying highlevel competition - Children will make finals insome sports and show progress in other sports from previous years. - Holybrook hosted Exceed netball competition for other Exceed schools. 	<p>Holybrook to host other Exceed competitions.</p> <p>Continue to take part in LAP events as well as gifted & talented.</p>
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