



# Year 2's News



Courtesy | Kindness | Respect

## We have made a great start to Year 2!

We had a fantastic start to Year 2! The children have settled into their new classroom and routines brilliantly, and it has been lovely spending time getting to know them. We are so proud of the positive start they have made and are really looking forward to all the learning, fun and exciting experiences ahead this year!



## What are we learning about this term?

In **English**, we will be retelling stories using descriptive language. In **Maths**, we will focus on place value, addition and subtraction. In **Science**, we will explore living things and their habitats. In **Reading**, we will develop fluency and understanding of different texts. We are studying a book called The Kiss that Missed.

### Year 2

#### Areas of Learning

As Scientists, we will be learning about things that are living, dead or have never been alive.

We will explore a range of habitats and microhabitats and find out how they meet the needs of different plants and animals.

We will also investigate food chains and use our scientific skills to ask questions, make observations and collect data.

### Towers, Tunnels and Turrets



**Our place in the world:** We will learn why Castles were so important and how they have changed over time.

**Fresh Experiences:** We will visit Skipton Castle having a tour of the castle and learning what life would have been like to live in a castle.

**Equality and Diversity:** We will learn about why it is important not to judge people for their differences.

**Possibilities:** We will learn about hobbies through the exploration of different jobs in the castle, for example soldiers, cook.

### In History, we will be:

Looking at how castles have changed over the years, what a castle is, and who lived in a castle?  
We will look at Skipton Castle and the Clifford family.

We will look at jobs in the castle – what did people do in the bailey?

We will look at what training you had to do to become a knight.



As part of our Religious Education, we will be recognising and describing some religious artefacts, places and practices.



In Computing sessions, we will be learning how to access the World Wide Web to research different castles and we will use a paint programme to design and label a castle.

During P.E we will be working on our PE Development. We will be learning how to throw and catch a ball with a partner. We will learn how to move fluently by changing direction and speed easily and we will explore gymnastic movements e.g. travelling, balancing, exploring levels and stillness.

In Design Technology, we will be designing, making and evaluating strong wall structure. We will experiment with a variation of brick formations.

## Reading at Holybrook

Regular reading at home is really important in Year 2. Please encourage your child to read daily and sign/record this in their reading journal.

## Maths at Holybrook

### Spot the Tens and Ones

When out and about, talk with your child about numbers they see every day:

- House numbers
- Bus numbers
- Page numbers
- Prices in shops

## Homework

We will be focusing on place value, addition and subtraction, building confidence in understanding numbers and using different methods to solve calculations and problems.

## PE

Year 2 will need to bring in appropriate clothing for their PE sessions on Thursdays and Fridays.

The Year 2 team is:

- Miss Emma
- Mrs Berry

# Year 2's Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Missing lessons can make it harder to catch up and can affect progress over time. By working together to ensure good attendance, we give every child the best chance to achieve their potential. School starts at 8.45am.

**Current Whole-School Attendance: 95.3%**

**Year 2 Attendance: 95.4%**

**Target Attendance: 96%**

### Every school day counts

|                 |                              |
|-----------------|------------------------------|
| 100% Attendance | Superb!                      |
| 97% Attendance  | Good                         |
| 95% Attendance  | Slight concern               |
| 90% Attendance  | Very concerned               |
| 85% Attendance  | Local authority intervention |

| Lateness=Lost Learning                       |   |                           |
|----------------------------------------------|---|---------------------------|
| 5 minutes late each day                      | = | 3 days of learning lost   |
| 10 minutes late each day                     | = | 6.5 days of learning lost |
| 15 minutes late each day                     | = | 10 days of learning lost  |
| 20 minutes late each day                     | = | 13 days of learning lost  |
| 30 minutes late each day                     | = | 19 days of learning lost  |
| Our school day, and lessons, start at 8.45am |   |                           |

