



Year 4's News



Courtesy | Kindness | Respect

Year 4's Amazing Work

Year 4 have started the year amazingly! These are our ideas to be unstoppable this year:



We enjoyed bringing our favourite toys to school!
This was the starting point for our English topic.



What are we learning about this term?

In English, we are learning how to describe characters and settings by using a book, called *The Miraculous Journey of Edward Tulane* by *KateDiCamillo*, as inspiration for our writing.

In maths, we are starting the year by focusing on place value. We will be exploring thousands and increasing our knowledge by working with 4-digit numbers.

In science, we are exploring the science of sound. We will investigate sounds and think about what is happening when sounds are made.

Year 4 Creative Curriculum Theme 1 (Autumn term) Areas of Learning		Ancient Greece Gods and Mortals		As Geographers, we will locate Ancient Greece and think about how the geography of the country impacts on the history. We will identify the key important locations in Ancient Greece.	
In PSHE we will explore modern democracy. We will link this to our study of Ancient Greece as Athens was the first democratic society.	Our place in the world: We will explore history in ancient times by exploring Ancient Greece and in particular society in Ancient Greek times. We will find out where Ancient Greece was and recognise and find key places in Ancient Greece. What exists today?	Equality and Diversity: We will look at different beliefs in Ancient Greece. We will understand societal differences in Ancient and modern times. We will explore different belief systems and why people believed what they did.	Possibilities: We will learn about authors, historians, museum curators, archaeologists, broadcast journalist, tour guides, researchers, sculptors and politicians.		In Art, we will study Greek jugs. We will find out about the social importance of the jugs. We will investigate different shapes to sculpt our own Greek jug. We will explore different decorations in preparation for decorating our own jugs in a similar style.
In history, we will explore the Ancient Greek civilisation. We will place this chronologically on the world timeline of events. We will investigate the importance of Ancient Greece and the links between the geography of the region and the history. We will particularly concentrate on studying social life including the difference between the life of men, women and children. We will also find out about the religious beliefs in this ancient civilisation.					

Reading at Holybrook

We will read every day in Year 4 to build up our reading fluency. Please also keep up with your practice at home.

Our library slot is on Thursday afternoon so please bring library books in for then.

Maths at Holybrook

Key facts that the children need to know are times tables. Children should be fluent in the 2, 4, 5, 8 and 10 times tables.

Homework

A homework grid for this term will be sent out at the end of week 2. The children completed wonderful homework at the end of Year 3. Spellings for the half-term will also be sent out.

PE

Our PE times are on Monday when we go swimming and on Wednesday afternoon. Please ensure swimming kits and PE kits are sent on those days.

Dates

We have our first trip of the year booked for Friday 2nd October when we visit the National Media Museum. More information will follow.

The Year 4 team is:

- Mrs. Droogmans
- Mrs. Foster
- Mrs. Peacock

Year 4's Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Missing lessons can make it harder to catch up and can affect progress over time. By working together to ensure good attendance, we give every child the best chance to achieve their potential. School starts at 8.45am.

Current Whole-School Attendance: 95.3%

Year 4 Attendance: 93.4%

Target Attendance: 96%

Every school day counts

100% Attendance	Superb!
97% Attendance	Good
95% Attendance	Slight concern
90% Attendance	Very concerned
85% Attendance	Local authority intervention

Lateness=Lost Learning		
5 minutes late each day	=	3 days of learning lost
10 minutes late each day	=	6.5 days of learning lost
15 minutes late each day	=	10 days of learning lost
20 minutes late each day	=	13 days of learning lost
30 minutes late each day	=	19 days of learning lost
Our school day, and lessons, start at 8.45am		

