



Year 6's News



Courtesy | Kindness | Respect

Year 6's Amazing Work

Last term, Year 6 produced fantastic work across the curriculum. In English, children used figurative language to create vivid and engaging writing. In Maths, they developed their understanding of percentages of amounts, applying this to real-life contexts. In Science, pupils planted different types of plants and used their characteristics to classify and group them through hands-on investigation. The children were also wonderful in showcasing their work at our Conflict Museum and confidently shared useful tips during their online safety presentation.



What are we learning about this term?

This term, our curriculum focuses on the life of the Brontë family. Children will explore their upbringing, influences and inspiration, alongside comparing Haworth with Ravenscliffe to develop their geographical understanding. In Maths, we will focus on area and perimeter, building fluency and applying knowledge to problem-solving tasks. In Science, we will continue learning about animals, with a focus on adaptations and evolution. Children will investigate how living things change over time and explore what fossils can tell us about life in the past, deepening their understanding of how species survive in different environments.



Year 6 Creative Curriculum Theme (Summer)

Areas of Learning

The Brontes



As historians, we will create and test hypotheses about the past around the time the Brontë family were alive. This involves before and during the Victorian era. What was the legacy of this era?

Our place in the world: We will learn about how some local people have had a significant impact upon the world of literature.

Fresh Experiences: We will explore local tourist attractions and create maps to show the relationship between locations.

Equality and Diversity: We will learn about the issues females in Britain had in the past.

Possibilities: We will explore jobs and roles in local tourism, inventors and innovators through the Victorian era as well as which industries use 3D art sculpting techniques.

We will develop sculpture skills. Our sculptures will have life-like qualities. We will use tools to carve and add shapes, texture and pattern. Our sculptures will encapsulate the nature of the moorland within Howarth.



As geographers, we will identify and describe how physical features affect the activity within a location. We will describe and understand key aspects of human and physical geography.

Upcoming Dates/Events

EIC Educational Visit (Cartwright Hall) – 22/4/26

KS2 SATs Parents' Meeting – 7/5/26 @ 3.30pm

KS2 SATs – WC 11/5/26

Reading at Holybrook

All children in Y6 can borrow any school book and should read regularly at home. Reading journals, home reading books and library books must be in school daily, with journals signed by parents/carers. Regular reading supports fluency and understanding—please continue to enjoy listening to your child read and discuss their book.

Maths at Home

At home, encourage your child to measure the length and width of everyday objects (e.g. books, tables or rooms) so they can calculate the perimeter and area. Talking through how they worked it out will help build their confidence and understanding.

Homework

This half-term, children will continue to be set weekly Maths and English refresher homework to help consolidate and revisit their previous learning.

PE

PE lessons are on a Thursday and Friday, focusing on gymnastics and cricket; all pupils must have PE kits in school.

The Year 6 team is: Mr Waterhouse, Mr Wallis & Miss Pitts.

Year 6's Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Missing lessons can make it harder to catch up and can affect progress over time. By working together to ensure good attendance, we give every child the best chance to achieve their potential. School starts at 8.45am.

Current Whole-School Attendance: 94.2%

Year 6 Attendance: 95.8%

Target Attendance: 96%

Every school day counts

100% Attendance	Superb!
97% Attendance	Good
95% Attendance	Slight concern
90% Attendance	Very concerned
85% Attendance	Local authority intervention

Lateness=Lost Learning		
5 minutes late each day	=	3 days of learning lost
10 minutes late each day	=	6.5 days of learning lost
15 minutes late each day	=	10 days of learning lost
20 minutes late each day	=	13 days of learning lost
30 minutes late each day	=	19 days of learning lost
Our school day, and lessons, start at 8.45am		

