



Year 5's News



Courtesy | Kindness | Respect

Year 5's Amazing Work

Last term, we had our fantastic Lego workshop on World Book Day – building resilience teamwork. Well done Year 5 for some amazing Lego models!



Making Lego models in our workshop.

What are we learning about this term?

In English, we are reading *The Demon Headmaster* by Gillian Cross and writing a persuasive letter.

In our Maths lessons, our pupils have been working with fractions and will now move on to decimals and percentages.

In Science, we are learning about forces. We will look at gravity, air and water resistance.



What did Ancient Egyptians believe?



Year 5 Creative Curriculum (Summer Term)

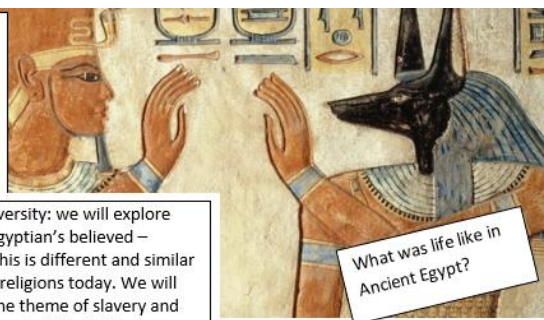
Walk Like an Egyptian

Fresh Experiences: we will explore the Ancient Egyptian era of history. This will include exploring some everyday elements of life in Ancient Egypt which would be considered shocking in the 21st Century. We will visit Cliffe Castle for a workshop exploring the Ancient Egyptians.

Our Place in the World: we will explore how the culture of Ancient Egypt has influenced us – including the worldwide obsession with Egypt at the time of Tutankhamun's tomb's excavation.

Equality and Diversity: we will explore what Ancient Egyptian's believed – including how this is different and similar to major world religions today. We will also return to the theme of slavery and how this was a part of life in this era.

Possibilities: we will learn how artists use ideas from the past in their designs and how this technique is used in different careers such as architecture and art.



What was life like in Ancient Egypt?

THE EGYPTIAN CINDERELLA

by Shirley Climo • illustrated by Ruth Hell

As historians, we will learn how the era of the Ancient Egyptians fits into world history. We will explore their belief system and how this was evident in everyday life. We will evaluate the legacy of the Ancient Egyptians including their achievements in technology and communicating.

As artists, we will explore different graffiti artists who have been influenced by Ancient Egyptian hieroglyphics. We will unpick how each artist has used these to communicate different messages in their work. We will also develop our 3D work by creating sculptures of different Ancient Egyptian deities.

In English lessons alongside this theme, we will read *The Egyptian Cinderella*. We will link this story to our learning in history to the Ancient Egyptians' belief system. We will be writing biographies of different famous Pharaohs.

Upcoming Dates/Events

School trips: Cliffe Castle
22/5/26

Reading at Holybrook

We are always promoting new books in Year 5. Last term, we explored the picture book version of Tom's Midnight Garden, this is to help children learn how we can describe emotions without saying them.

Your child can choose any book from our classroom book stock to take home as their reading book. They also have a library book, which we change on Fridays.

Maths at Holybrook

We are working on percentages and decimals. Please encourage your child to practice this at home.

Homework

Please see separate grid with this half term's homework suggestions. Thank you for the amazing projects so far this year!

PE

Every Wednesday we will go **swimming**.

Our other PE day is Friday so make sure PE kits are in school on Fridays. This term we are completing a **dance** unit.

The Year 5 team is:
Mrs Ali, Mrs Foster and Mr. Wallis

Year 5's Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Missing lessons can make it harder to catch up and can affect progress over time. By working together to ensure good attendance, we give every child the best chance to achieve their potential. School starts at 8.45am.

Current Whole-School Attendance: 94.2%

Year 5 Attendance: 94.9%

Target Attendance: 96%

Every school day counts

100% Attendance	Superb!
97% Attendance	Good
95% Attendance	Slight concern
90% Attendance	Very concerned
85% Attendance	Local authority intervention

Lateness=Lost Learning		
5 minutes late each day	=	3 days of learning lost
10 minutes late each day	=	6.5 days of learning lost
15 minutes late each day	=	10 days of learning lost
20 minutes late each day	=	13 days of learning lost
30 minutes late each day	=	19 days of learning lost
Our school day, and lessons, start at 8.45am		

