



Year 2's News



Courtesy | Kindness | Respect

Year 2's Amazing Work

Last term, we enjoyed a range of fresh learning experiences across the curriculum. In Science, we planted broad beans and explored how different conditions affect plant growth. In Art, we created Japanese-inspired artwork using marbling ink. We also had a fantastic time celebrating World Book Day, sharing our love of reading through a range of fun activities.



What are we learning about this term?

In English we will be writing non-chronological reports about minibeasts.

In our maths lessons the focus will be fractions and time.

In science they will be learning about animals including humans.

Year 2 Summer Term 1

Mini beasts



Areas of Learning

In Geography this term, we will explore where minibeasts live and how habitats can be shown on maps. We will learn how to use simple maps, keys and compass directions to locate different places. We will compare minibeasts found in our local area with those in other parts of the world, such as Brazil, and think about how environments can be similar.

As Artists, we will explore the work of artists such as Henri Matisse and Tracey McGuinness. We will create our own minibeast artwork using collage, colour and shape, and learn about symmetry by designing and painting our own butterflies.

As Scientists, we will be learning about animals, including humans, and how they grow and change. We will explore life cycles, including the life cycle of a chicken, and observe our class chicks as they hatch and grow. We will learn what animals and humans need to survive, such as food, water and air, and how to stay healthy through exercise, a balanced diet and good hygiene.



In PSHE this term, we will learn how to keep ourselves safe at home, online and outdoors.



As Designers, we will design, make and evaluate our own bug hotel. We will use what we have learned about minibeast habitats to create a space where bugs would like to live, and then review how successful it is.



Possibilities	Fresh Experiences	Equality and Diversity	Our place in the world
We will learn about the roles of scientists, geographers and designers and how they help care for animals and the environment.	We will explore habitats through a minibeast hunt and complete a safety walk in our local area.	We will learn that these careers can be done by anyone, regardless of gender or background.	We will compare habitats around the world and learn how to stay safe and care for our local environment.

Upcoming Dates/Events

Events: Year 2 Ugly Bug Ball – 22nd May 2026.

Reading at Holybrook

We love reading in Year 2 and are currently enjoying *The Omnibombulator* by Dick King-Smith, alongside exploring non-fiction texts. Children should prioritise reading their school reading book at home regularly. Please ensure books are brought into school each day, ready for reading and library time.

Maths at Holybrook

Key facts we are targeting this half term is identifying halves and quarters. Please encourage your child to use these words at home.

Homework

Homework in Year 2 includes pupil choice projects and regular activities such as reading and Times Tables Rock Stars. Children choose from tasks linked to their learning and are encouraged to complete at least one each week. We always enjoy seeing their work!

Upcoming Dates/Events

PE days have now changed to Tuesdays and Wednesday. This half term they will be studying rounders and orienteering.

The Year 2 team is:
Miss Emma
Miss Barraclough
Mrs Berrv

Year 2's Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Missing lessons can make it harder to catch up and can affect progress over time. By working together to ensure good attendance, we give every child the best chance to achieve their potential. School starts at 8.45am.

Current Whole-School Attendance: 94.2%

Year 2 Attendance: 94.3%

Target Attendance: 96%

Every school day counts

100% Attendance	Superb!
97% Attendance	Good
95% Attendance	Slight concern
90% Attendance	Very concerned
85% Attendance	Local authority intervention

Lateness=Lost Learning		
5 minutes late each day	=	3 days of learning lost
10 minutes late each day	=	6.5 days of learning lost
15 minutes late each day	=	10 days of learning lost
20 minutes late each day	=	13 days of learning lost
30 minutes late each day	=	19 days of learning lost
Our school day, and lessons, start at 8.45am		

