



# Year 1's News



Courtesy | Kindness | Respect

## Year 1's Wonderful Work

We've had another exciting half term! The children enjoyed carrying out a science experiment to find the best waterproof materials to build a roof for Teddy, testing and exploring which materials kept him dry. We also had a wonderful RE Day, where the children learned about Easter and made their own Easter cakes. To top it all off, we even had a special visit from the ice cream man, which the children absolutely loved! It has been lovely to see their enthusiasm and engagement across all of these activities.



## What are we learning about this term?

In English, we are **writing information** based on *Giraffes Can't Dance* by Giles Andreae.

In our Maths lessons, we are beginning our work on **multiplication and division, counting in 2s, 5s and 10s, thinking about grouping and sharing.**

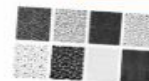
In Science, we will be continuing our plant work and then we will be studying animals.

### Year 1 Creative Curriculum Theme 5 (Summer Term)

#### Paws, Claws and Whiskers

As Geographers, we will name and locate the seven continents of the world and use maps, atlases and globes to find where different animals live. We will learn that animals live in different continents and habitats, and explore hot and cold places, including the Equator and the Poles. We will also use simple maps and keys to show places, including our school.

#### Paws, Claws and Whiskers



As Artists, we will sketch animals carefully by observing their features and use shading and tone to show light and dark. We will experiment with different drawing materials and techniques, create animal artwork inspired by Eric Carle, and make collages using a range of textures and materials.

Possibilities	Fresh Experiences	Equality and Diversity	Our place in the world
Becoming explorers who discover where animals live around the world Thinking about future jobs such as vets, zookeepers or wildlife carers.	Creating our own maps of the school grounds Making animal artwork and collages using a range of materials Learning about animals from different parts of the world.	Learning about animals from all around the world Understanding that different environments and cultures value animals in different ways	Knowing that we live in Bradford, England, United Kingdom, Europe Understanding where we are in relation to the wider world and other continents
Social, Moral, Cultural, Spiritual and Emotional Development: \$) Environmental ortimenak.			
<ul style="list-style-type: none"> <li>Caring for animals and understanding how to look after living things</li> <li>Respecting the natural world and different environments</li> <li>Working creatively and sharing ideas with others</li> </ul>		<ul style="list-style-type: none"> <li>Knowing that we live in Bradford, Enliand, United Kingd timpe.</li> <li>Understanding where we are in relation to the worldl cōnēnes</li> </ul>	

## Upcoming Dates/Events

Fluoride Varnishing – 6<sup>th</sup> May  
**Phonics Screening Check – 8<sup>th</sup> June – 13<sup>th</sup> June**

Year 1 parent book looks – after school 21<sup>st</sup> and 22<sup>nd</sup> May

Updates will be shared on Arbor.

## Reading at Holybrook

Please ensure your child brings their reading book and journal to school every day. As we prepare for the Phonics Screening Check, regular reading is essential to build confidence, fluency and accurate blending. Having these in school daily helps us support and monitor your child's progress.

Our class text: *Giraffes Can't Dance*

## Maths at Holybrook

Key facts we are targeting:

Counting in 2s 5s and 10s

Keep practising on Numbots.

## Homework

Homework links directly to our learning in:

- Giraffes Can't Dance and non-chronological reports
- Multiplication and Division.
- Animals
- Bradford's history of weaving.

Please bring homework in as and when it is completed. We love to see you learning at home!

**PE is on Tuesdays and Thursdays**

**Sports studied: Tag Rugby and Commando Joe's (Team Building)**

# Year 1's Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Missing lessons can make it harder to catch up and can affect progress over time. By working together to ensure good attendance, we give every child the best chance to achieve their potential. School starts at 8.45am.

**Current Whole-School Attendance: 94.2%**

**Year 1 Attendance: 95.7%**

**Target Attendance: 96%**

## Every school day counts

100% Attendance	Superb!
97% Attendance	Good
95% Attendance	Slight concern
90% Attendance	Very concerned
85% Attendance	Local authority intervention

Lateness=Lost Learning		
5 minutes late each day	=	3 days of learning lost
10 minutes late each day	=	6.5 days of learning lost
15 minutes late each day	=	10 days of learning lost
20 minutes late each day	=	13 days of learning lost
30 minutes late each day	=	19 days of learning lost
Our school day, and lessons, start at 8.45am		

