



# Nursery News



Courtesy | Kindness | Respect

## Nursery's Amazing Work

Last half term, children were developing fine motor skills and pincer grip using small materials in the dough, painting in sand and writing their name in shaving foam.



## What are we learning about this term?

Our theme this half term is 'Let it Grow!' Children will be learning about planting seeds, what seeds and plants need to grow and be healthy and learning the names of the different part of plants.

### Let it Grow!

This half term our maths is patterns and size ordering. Children will be making repeating patterns using a variety of resources. Beginning with simple ABAB repeating patterns to ABCABC or AABAAB. The children will then use the knowledge they have gained to make their own. Children will also be looking at height and size using language such as tall, short, smaller and taller to make comparison.

Our core theme is 'Let it Grow!'. To link with our theme of growing, this half term we will spending time planting. We have started the half term by planting a range of wildflowers to link with our Planting a Rainbow story. Over the next few weeks, we will be learning all about how to take care of plants and the things they need to help them grow.

Just like Jasper, we will also be planting our very own beanstalks and waiting patiently for them to grow, measuring which beanstalk is the tallest before we bring them home.

As we move into our final term of the school year, it is important to remember that reading books with your child is a crucial element of their development. Children developing a love for reading in their foundation years sets them up to enjoy reading and develop a desire to learn how to read.



Summer 1		
Sound	What's in the box? (Words and objects/Images)	Blend from the box (Words and objects/Images)
	jam jaggle jar	jam jar jag jar-jag
	vegetable	veget
	watering can	water can water (can)
	yellow seed	seed
	zebra	zebra
	quack quack	quack
	chicken	chicken

#### PSHE

- Week 1 Everybody's Body!
- Week 2 We like to move it!
- Week 3 Food Glorious Food!
- Week 4 Sweet Dreams
- Week 5 Keeping Clean
- Week 6 Stranger Danger

#### Rhyme Time

- Week 1 Baa Baa Black Sheep
- Week 2 Pat-a-cake
- Week 3 Wheels on the Bus
- Week 4 Wind the Bobbin Up
- Week 5 Miss Polly had a Dolly
- Week 6 Baa Baa Black Sheep

## Upcoming Dates/Events

Reception class preference date

- 16.04.2026

Forest School will begin:

- W/C 27<sup>th</sup> April.

An Arbor message will be sent out the day before the session.

## Reading at Holybrook

We are always reading stories in nursery. Why not visit the local library and look for the books to share with your child. Can they spot any other books relating to space?

All three of these books can also be found on YouTube if you would like to share our core stories.

## What can I do at home to support learning?

This half term we are learning about plants. You can support this at home by talking about and looking after plants in your garden, talking about plants you see on your way to school and what helps them grow.

In Maths our focus is size order and patterns. At home, your child could make repeating patterns with pasta shapes, looking and comparing the sizes of socks in your house and the heights of the different people in your house.

The Nursery team is:  
Mrs Baird, Mrs Barton and  
Miss Worsnop

## Nursery Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Developing a good routine at an early age promotes regulated children who are ready to learn. Regular nursery attendance support this embedding the routine of coming to school, ready for Reception class when compulsory school comes into effect and fines can be issued.

### Every school day counts

Targets for Nursery 2 children

- **Identify own name.**
- **Begin writing letters from own name.**
- **Put on and fasten own coat.**
- **Manage all hygiene routines independently.**
- **Identify 2 words that rhyme**
- **Identify and continue a 2 step repeating pattern (red, blue, red, blue, red, blue)**
- **Identify numbers to 5.**
- **Say what is 1 more than a given number to 5.**

Targets for Nursery 1 Children

- **Put on own coat independently.**
- **Manage hygiene routines with little support.**
- **Sort objects by colour and size.**
- **Ask a grown up for help when needed.**
- **Take turns when playing games.**
- **Count out objects, saying numbers in the correct order.**
- **Recognise their own name.**
- **Identify numbers to 5.**
- **Say what is 1 more than a given number to 5.**

### What I need to bring to Nursery

- A bag with spare clothes.
- Nappies/pull ups if required.
- A water bottle.
- Coat.

Please do not bring dummies or comforters to school.

