



Year 5's News



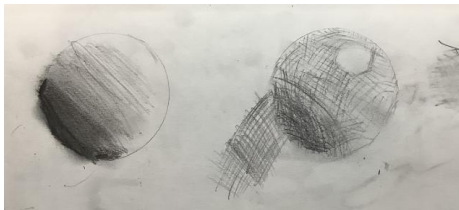
Courtesy | Kindness | Respect

Year 5's Amazing Work

PE and Times Table Rockstar Day Relay Races



Sketching Techniques – hatching and cross-hatching



NSPCC Number Day – Thank you for your generous donations



What are we learning about this term?

In English, we are writing a persuasive letter inspired by *The Demon Headmaster* by Gillian Cross

In maths, we are learning long multiplication and we are also focussing on division.

In Science, we are exploring forces including air and water resistance.



How do theme park rides move?

Year 5 Creative Curriculum Theme 4 (Spring Term)

From Deserts to Coastlines to Our Doorstep



Fresh Experiences: we will design, create and evaluate working prototypes of theme park rides using gear and lever systems in our Lego workshop.

Our Place in the World: we will compare contrasting locations in a state in North America, a city in South Africa and our local area.

Equality and Diversity: whilst learning about locations in South Africa and North America, we will explore the diversity of cultures and peoples.

Possibilities: in this unit, we will explore the role of engineers in creating machines that help us. This includes how engineering can be used to make heavier loads feel lighter.

In Design and Technology, we will tinker with levers and gears before using our ideas to plan, design and evaluate a lever/gear system in a prototype for a theme park ride. We will do this as part of a Lego workshop.

As scientists, we will learn about forces and how they act. We will investigate the impact of friction on different surfaces. We will explore the effects of air and water resistance on moving objects. We will use our understanding of forces to help design the theme park rides with lever/gear systems.

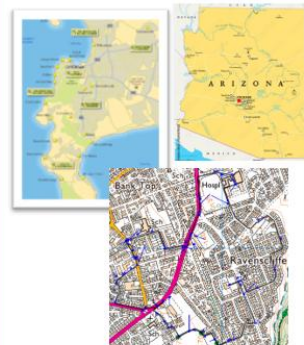


How can you pull a bus?



How do forces work?

In Geography, we will investigate and compare the topography of the state of Arizona, the city of Cape Town, South Africa and the local area where our school is located. This will involve describing the locations using geographical vocabulary. We will compare the topography of one of these areas to our local area.



Upcoming Dates/Events

Lego Workshop - Friday 6th March

World Book Day – Friday 6th March

Parents' Evening - Thursday 26th March 2026

Reading at Holybrook

Our library day is Monday so please bring library books in on Mondays.

Our class is currently reading Charlotte's Web by E.B.White

Maths at Holybrook

We are using our multiplication and division facts to help us with long multiplication and division. Keep practicing times tables and especially division facts.

Homework

Please see separate grid with this half term's homework suggestions. Thank you for the amazing projects so far this year!

Upcoming Dates/Events

PE

Every Wednesday we will go **swimming**.

Our other PE day is Friday so make sure PE kits are in school on Fridays. This term we are completing a **dance** unit, which will be a lot of fun.

The Year 5 team is:
Mrs. Droogmans
Mrs. Ali
Mrs. Foster

Year 5's Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Missing lessons can make it harder to catch up and can affect progress over time. By working together to ensure good attendance, we give every child the best chance to achieve their potential. School starts at 8.45am.

Current Whole-School Attendance: 94.7%

Year 5 Attendance: 94.9%

Target Attendance: 96%

National Average to date: 94.6%

100% Attendance	Superb!
97% Attendance	Good
95% Attendance	Slight concern
90% Attendance	Very concerned
85% Attendance	Local authority intervention

Lateness=Lost Learning		
5 minutes late each day	=	3 days of learning lost
10 minutes late each day	=	6.5 days of learning lost
15 minutes late each day	=	10 days of learning lost
20 minutes late each day	=	13 days of learning lost
30 minutes late each day	=	19 days of learning lost
Our school day, and lessons, start at 8.45am		

