



Year 4's News



Courtesy | Kindness | Respect

Year 4's Amazing Work

Last term, Year 4 used GarageBand to become podcasters. They recorded, edited, reflected and improved their podcasts whilst working as part of a team.

Another highlight was creating some marvelous mosaic tiles, inspired by ancient roman times.

Not forgetting a wonderful trip to the Royal Armouries museum in Leeds, where we got to see a Celtic Warrior and Roman soldier battle!



Year 4 Creative Curriculum (Spring Term)
Areas of Learning

What are we learning about this term?

In English we are reading *Escape from Pompeii* before using conjunctions to support descriptive writing of a volcanic explosion, and volcano inspired haikus.

In our Maths lessons, pupils will continue learning about multiplication and division, before moving on to perimeter and fractions.

In Science, we continue learning about electricity before moving on to states of matter.

Natural Disasters



Our place in the world:

We will find out about physical geographical features related to the earth's plates.
We will explore where in the world we will find volcanoes and earthquakes.
We will find out why these natural disasters occur in these areas.

Fresh Experiences:

We will make our own electric circuits and explore how to use these to make a picture light up.

Equality and Diversity:

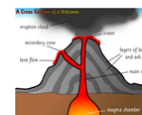
We will explore how people adapt their living to different environments.

We will look at the impact of natural disasters on people's lives.

Possibilities:

We will learn about historians, scientists, geographers, artists, volcanologists and archaeologists.

As geographers, we will find out about the formation of planet earth. We will explore natural disasters related to the earth's plates. We will find out what a volcano is and where they are found in the world. We will look at how people adapt to living in volcanic areas. Earthquakes, as another natural disaster, will also be explored. We will revisit Mexico and look at the volcanoes and earthquakes in the country.



In History, we will explore the impact of the volcanic eruption of Mount Vesuvius on the city of Pompeii. We will look at the impact and how archaeologists have been able to use what they have found to find out about life in Roman Cities. This is linked to our English unit describing settings.



In Art, we will use different painting brush strokes and tools, with acrylic paints, to create our own volcanic painting in the style of Stephanie Peters.

In English, we will write Haikus inspired by natural disasters.

Upcoming Dates/Events

World Book Day 6/3

Lego Robotics Workshop 10/3

Y4 Parents' Maths Workshop (MTC information sharing) 23/3 at 2.30pm

Y4 Cricket competition 25/6

Parents' Evening 26/3

Reading at Holybrook

If your child is on Little Wandle (LW) reading fluency or phonics, they will bring a new fluency book home every other Friday.

On completion of LW fluency, they can choose any book from our classroom book stock to take home as their reading book.

Library: Mondays.

Maths at Holybrook

With the MTC later this year, it is essential that your child practices their times tables daily. The **best mode** to practice in is **Garage**, as this mode is personalized to exactly what your child needs to work on.

Aim for at least 30minutes per week!

Homework

Homework goes out on 25/2/26 and projects are due in 25/3/26.

What day PE is on? Wednesdays and Thursdays

Swimming continues for 2 weeks until 5/3. Sports studied are cricket and dodgeball.

The Year 4 team is:
Miss Brown, Miss Lee, Miss Shackleton and Miss Powell.

Year 4's Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Missing lessons can make it harder to catch up and can affect progress over time. By working together to ensure good attendance, we give every child the best chance to achieve their potential. School starts at 8.45am.

Current Whole-School Attendance: %

Year 4 Attendance: 92.7%

Target Attendance: 96%

National Average to date: 94.6%

Every school day counts

100% Attendance	Superb!
97% Attendance	Good
95% Attendance	Slight concern
90% Attendance	Very concerned
85% Attendance	Local authority intervention

Lateness=Lost Learning		
5 minutes late each day	=	3 days of learning lost
10 minutes late each day	=	6.5 days of learning lost
15 minutes late each day	=	10 days of learning lost
20 minutes late each day	=	13 days of learning lost
30 minutes late each day	=	19 days of learning lost
Our school day, and lessons, start at 8.45am		

