



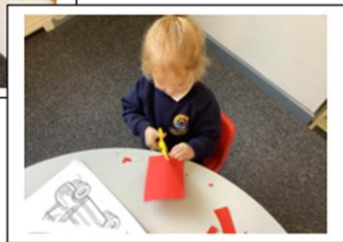
Nursery News



Courtesy | Kindness | Respect

Nursery's Amazing Work

Last half term, children began to develop their deeper thinking and problem solving skills in maths. Here you can see Corbi using the smaller numicon to make bigger numbers.



Practicing our cutting skills.

What are we learning about this term?

Our theme this half term is 'Colours of the Rainbow'. Children will be reading 'Elmer', 'Mixed', and 'The Colour Monster'.

We will also be learning about Eid and Easter later in the half term.

This half term our maths focus will be on 2D shapes. We will start by using our core story Elmer to help us to begin to recognise a square, moving on to a different shape including circle, triangle, and rectangle, each week. The children will be going on shape hunts and looking for different shapes in the environment. You can support this learning at home by looking for shapes on the way to school and encouraging your child to count the sides to check they have named the correct one!

Colours of the Rainbow

Our topic this half term is Colours of the Rainbow. Our three core stories for this half term are Elmer, Mixed and The Colour Monsters. These stories have been chosen to develop empathy and an awareness of our individual differences that make us special and unique.



Our three chosen core stories this half term link to being different, emotions and different kinds of people. We will be using these stories as a base to hold conversations regarding our emotions. Children in N2 will develop their name writing skills, developing recognition of some of the letters of their name and begin to form them. Children in N1 will be developing their mark making skills, exploring mark making in variety of ways, both indoors and outdoors on a larger scale.

Spring 2		
Sound	What's in the box? (Words and objects/images)	Blend from the box (Words and objects/images)
u	under (something under a table) - upset umbrella	omit Blend from the box for this sound.
r	rocket rabbit rice rainbow	rain read road ring
h	hat hammer house helicopter	hair house horse head
b	ball bus bird bear	brook bus bird bag
f	fish frog flower flamingo	fish fish foot farm
l	leaf lips lemon lollipop	leaf lid lock long

PSHE

Week 1 My Family and Me!

Week 2 Make friends, make friends, never ever break friends Part 1

Week 3 Make friends, make friends, never ever break friends Part 2

Week 4 Falling Out and Bullying Part 1

Week 5 Falling Out and Bullying Part 2

Week 6 Being the best friends we can be

Rhyme Time

Week 1 1, 2, 3, 4, 5 once I caught a fish alive.

Week 2 Pat-a-cake

Week 3 Wheels on the Bus

Week 4 Wind the Bobbin Up

Week 5 Miss Polly had a Dolly

Week 6 Baa Baa Black Sheep

Upcoming Dates/Events

Reception class preference date

- 16.04.2026

Parents' Evening:

- 1/2/25

There is no Forest School this half term to allow the ground to recover from the wet weather.

Reading at Holybrook

We are always reading stories in nursery. Why not visit the local library and look for the books to share with your child. Can they spot any other books relating to space?

All three of these books can also be found on YouTube if you would like to share our core stories.

What can I do at home to support learning?

This half term we are learning, recognizing and naming colours. You can support this at home by talking about the colour of the clothes worn or the colour of the food you eat. Talk about the colour of doors on houses and cars you see when out and about.

In Maths our focus is on shape. Go on a shape hunt in the house to see how many different shapes you find.

The Nursery team is:
Mrs Baird, Mrs Barton and
Miss Worsnop

Nursery Attendance

Regular attendance is essential for every child's success. Being in school every day helps pupils build strong learning habits, keep up with the curriculum, and develop social and emotional skills. Developing a good routine at an early age promotes regulated children who are ready to learn. Regular nursery attendance support this embedding the routine of coming to school, ready for Reception class when compulsory school comes into effect and fines can be issued.

Current Whole-School Attendance: 94.4%

Target Attendance: 96%

National Average to date: 94.6%

Getting School Ready

It is getting close to the time when we are supporting children in the transition to Reception class. This can be an exciting time but also a worrying time. We do lots of visits withing nursery to Reception class to support this but there are things you can do at home to help the children be 'School Ready'.

- Toilet training – children should be independent in using a toilet.
- Children dressing and undressing independently including shoes and coats.
- Use and eat with a knife and fork.
- Follow simple instructions.

What I need to bring to Nursery

- A bag with spare clothes.
- Nappies/pull ups if required.
- A water bottle.
- Coat.

Please do not bring dummies or comforters to school.

