

Long Term Curriculum Overview Year: Year 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Holybrook Curriculum Theme	Towers, Tunnels and Turrets	Let's Remember	Shipwrecked Grace Darling	Marbling Magic	Minibeasts	Stunning Saltaire
English	The Kiss that Missed (narrative)	Stick Man (diary) Big Fat Cat (Poem)	Lost and Found (Narrative)	Leon and the Place Between (Narrative)	Omnibobulator (non-chron report)	How Trains Work (explanation)
Maths	<u>Number</u> : Place Value within 100. <u>Number</u> : Addition and Subtraction.	<u>Number</u> : Addition and Subtraction. <u>Geometry</u> : Shape	<u>Measurement</u> : Money <u>Number</u> : Multiplication and Division	<u>Measurement</u> : Length and height. <u>Measurement</u> : Mass, Capacity and Temperature.	<u>Number</u> : Fractions <u>Measurement</u> : Time	<u>Statistics</u> <u>Geometry</u> : Position and Direction
Science	Living Things and their Habitats	Materials	Materials	Plants	Animals Including Humans	Animals Including Humans Electricity
History	Significant historical local families: Clifford Family. Skipton Castle Investigate and interpret the past Ask questions such as: What was it like for people? What happened? How long ago?	Great Fire of London; Remembrance Day; England as a Nation – WW1 Significant historical events, The lives of significant individuals in Britain's past who have contributed to our nation's achievements - Florence Nightingale.	The lives of significant individuals in Britain's past who have contributed to our nation's achievements: Grace Darling.			Significant people and places in their own locality: local area study of Saltaire: Sir Titus Salt.
Geography	Learn where we live in relation to Skipton. Investigate the continents of the world –link to famous towers around the World.		Learn where we live in relation to Northumberland. Use aerial images to compare coastal locations. Use world maps, atlases and globes. Describe key physical and human features of locations.	Learn where Japan is in relation to the UK and the continent of Asia. Use maps, atlases and globes to locate Japan. Use aerial images to identify landmarks such as Mount Fuji. Describe key physical and human features of Japan.	Investigate the continents of the world – Explore unusual minibeasts around the world.	Compare and contrast Saltaire with that of a similar non-European country. Compare human and physical features.
RE	<u>Signs and Symbols</u> The signs and symbols of everyday life, the use of artefacts and symbolic religious behaviour.	<u>Christmas</u> Giving and receiving at Christmas	<u>Special Places</u> What Christians do when they go to church. Visit to a local church.	<u>Easter</u> Why Easter is important for Christians.	<u>Religious Leaders</u> This unit is about the work of religious leaders within the community.	<u>Easy Questions – Difficult Answers</u> This unit is about: the ultimate questions raised by the natural world.
PSHCE	<u>Physical health and wellbeing</u> <ul style="list-style-type: none">• about eating well• about the importance of physical activity, sleep, and rest• about people who help us to stay healthy and well and about basic health and hygiene routines	<u>Mental health and emotional wellbeing</u> <u>Relationships</u> <ul style="list-style-type: none">• about the importance of special people in their lives• about making friends and who can help with friendships	<u>Sex and relationship education</u> <ul style="list-style-type: none">• to understand and respect the differences and similarities between people• about the biological differences between male and female animals and their role in the life cycle	<u>Sex and relationship education</u> <ul style="list-style-type: none">• about growing from young to old and that they are growing and changing• that everybody needs to be cared for and ways in which they care for others	<u>Keeping safe and managing risk</u> <ul style="list-style-type: none">• about keeping safe in the home, including fire safety• about keeping safe outside• about road safety	<u>Drug, alcohol and tobacco education</u> <ul style="list-style-type: none">• why medicines are taken• where medicines come from• about keeping themselves safe around medicines that medicines can be used to manage and treat medical conditions such as

		<ul style="list-style-type: none"> • about solving problems that might arise with friendships 	<ul style="list-style-type: none"> • the biological differences between male and female children 	<ul style="list-style-type: none"> • about different types of family and how their home-life is special 		asthma, and that it is important to follow instructions for their use
Art and Design	<u>Painting and Sketching</u> Using our experiences of our visit to Skipton Castle, we will sketch a detailed drawing of a castle, labelling the parts. We will draw pictures to show how castles have changed through the ages.	<u>Painting and printing – Paul Klee</u> We will look at the abstract artwork 'Castle and Sun' by Paul Klee and create our own piece of art using different 2D shapes and digital art. Looking at the gunpowder plot, we will create a fiery background for a silhouette picture using mono printing.		<u>Marbling Techniques</u> Explore marbling techniques by floating colours on water to create patterns and prints. Use primary and secondary colours to mix and experiment with colour combinations. Develop practical skills by creating designs, reflecting on choices, and discussing how colour and pattern create mood and effect.	<u>Tracey McGuinness</u> Children to use inspiration from the artist Tracey McGuinness create artwork around mini beasts. Children to use lines, shape and form to create the artwork, linking back to the mini beasts they have been learning about in class. Henri Matisse- The snail. Making a collage using different materials.	<u>Textiles and Sketching</u> Children to explore the work of David Hockney from our visit to Saltaire. Compare Hockney's style to others we have looked at over the year. Children to take inspiration from Hockney's work to create their own piece of art work based around Saltaire. Children to use drawing, colour and painting techniques to create this piece. Sketch a self-portrait of Sir Titus Salt.
Design Technology	Cooking and Nutrition Learn how to cut, peel and grate ingredients safely and hygienically. Prepare and make healthy foods such as fruit salad and healthy pizzas. Understand how food choices link to keeping healthy (PSHE). Structures Explore how structures can be made stronger, stiffer and more stable. Use existing examples, such as castle walls, to inspire designs. Design, build and evaluate a stable clay castle wall.	Digital World Design clear digital emotion icons using bold outlines and shapes to communicate feelings. Explore how digital symbols can help to express emotions. Create simple icons linked to PSHE learning about friendships.	Mechanisms Design and make a moving picture using a slider mechanism. Create a Grace Darling–inspired scene showing movement. Explore how sliders work to make parts of a picture move.	Textiles Design and create a simple printed product inspired by marbling techniques. Plan, make and evaluate designs, selecting colours and patterns for purpose and appearance. Develop understanding of how designs can be adapted to create a final product.	Minibeasts Structures Build a structure and explore how to make it stronger, stiffer and more stable. Design and construct a mini beast hotel using suitable materials. Evaluate how well the structure supports a habitat.	Textiles: Stitching Learn and apply simple sewing stitches to decorate fabric. Create a stitched piece, such as initials on fabric. Develop accuracy and control when using basic textile techniques.
Computing	Coding (5 weeks)	Online Safety (2 weeks) Spreadsheets (4 weeks)	Questioning (5 weeks)	Effective Searching (3 weeks)	Creating Pictures (5 weeks)	Making Music (3 weeks) Presenting Ideas (4 weeks)
Music	Rhythm In The Way you Walk Banana Rap	Ho Ho Ho!	Round and Round	Zoo Time	Friendship Song	Reflect, Rewind, Replay
PE	Fitness/Tennis	Golf/Netball	Athletics/Commando Joes	Gymnastics/Basketball	Rounders/Orienteering	Badminton/Football