

Long Term Curriculum Overview Year:

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Holybrook Curriculum Themes	Ourselves	If You Go Down to The Woods Today.....	Polar Regions and the Animals	Handa's Surprise and Stories from Other Cultures	Spring and Growth	In a Kingdom Far, Far Away...
Communication and Language	<p>Labelling initial sounds Speaking in a group Letter sounds Join in with familiar rhymes</p> <p>Phonics: Phase 2 Week 1 s a t p Week 2 i n m d Week 3 g o c k Week 4 c k e u r Week 5 h b f Tricky Words: is/I/the</p>	<p>Hold a back and forth conversation Learn new songs and rhymes Use talk to help work out problems and organise</p> <p>Phonics: Phase 2 Week 1 ff ll ss as Week 2 v w x y Week 3 z zz qu words with s /s/ added at the end (hats sits) ch Week 4 sh th ng nk Week 5 words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags) Tricky Words: put/ pull/ full/ and/ has/ his/ her/ go/ no/ to/ into/ she/ push/ he/ of/ we/ me/ be</p>	<p>Engage in non – fiction stories Begin to make up own songs and rhymes</p> <p>Phonics: Phase 3 Week 1 ai ee igh oa Week 2 oo oo ar or Week 3 ur ow oi ear Week 4 air er words with double letters: dd mm tt bb rr gg pp ff are sure pure Week 5 longer words Tricky Words: was/ you/ they/ my/ by/ all/</p>	<p>Describe an event in detail Listen to and talk about stories in detail</p> <p>Phonics: Phase 3 Week 1 review Phase 3: oa oo ar or ur oo ow oi ear Review all taught so far. Secure spelling Week 2 review Phase 3: er air words with double letters longer words Week 3 words with two or more digraphs Week 4 longer words words ending in –ing compound words Week 5 longer words words with s in the middle /z/ s words ending –s words with –es at end /z/</p>	<p>Join in with key phrases of familiar stories</p> <p>Use talk to support thinking and activities, and to explain how things work and why they might happen.</p> <p>Phonics: Phase 3 Week 1 short vowels CVCC Week 2 short vowels CVCC CCVC Week 3 short vowels CCVCC CCCVC CCCVC longer words Week 4 longer words compound words there when what one Week 5 root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est Tricky words: said/ so/ have/ like/ some/ come/ love/ do/ were/ here/ little/ says/ out/ today</p>	<p>Expressing a point of view Listen to and talk about selected non-fiction to develop Begin to learn and understand poems</p> <p>Phonics: Phase 4 Week 1 long vowel sounds CVCC CCVC Review all taught so far Secure spelling Week 2 long vowel sounds CCVC CCCVC CCV CCVCC Week 3 Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words Week 4 root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ Week 5 Phase 4 words ending in: –s /s/, –s /z/, –es longer words</p>
Physical Development	<p>Motor skills development Toileting independence Self-care independence</p> <p>PE:Me and Myself</p>	<p>Motor skills development Toileting independence Self-care independence</p> <p>PE: Movement Development/Dance</p>	<p>Motor skills development Toileting independence Self-care independence</p> <p>PE: Working with others/Commando Joes</p>	<p>Motor skills development Toileting independence Self-care independence</p> <p>PE: Ball Skills</p>	<p>Motor skills development Toileting independence Self-care independence</p> <p>PE: Throwing and Catching</p>	<p>Motor skills development Toileting independence Self-care independence</p> <p>PE: Fun and Games</p>
Personal, Social & Emotional	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Literacy	The Colour Monster The Family Book Shark in the Park A range of stories around Ourselves	Little Red Riding Hood Goldilocks and the Three Bears The Gruffalo Stickman	Lost and Found Penguins in the Fridge How big is a million? Poles Apart	Handa's Surprise Mama Panya's Pancakes The Runaway Chapatti The Gingerbread Man	Jack and the Beanstalk Jack and the Incredibly Meanstalk Bee and Me	The King's Hat The Queen's Handbag Paddington Zog
Maths	Establish maths through routines Match, Sort & Compare Identifying, exploring and sorting objects	It's Me 1, 2, 3 Exploring 1,2 & 3 (subitising, representing & composition of) Circles and triangles 1, 2, 3, 4, 5	Alive in 5 Introduce zero Find, represent & subitise 0 to 5 One more / One less Composition	Building 9 and 10 Exploring 9 & 10 (subitising, representing & composition of) Composition to 10 Bonds to 10	To 20 and beyond Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20)	Sharing and grouping Explore sharing Sharing Explore grouping Even and odd sharing

	Comparing – size, mass, capacity Exploring simple pattern	Exploring 4 & 5 (subitising, representing & composition of) One more / One less Shape Shapes in the environment Shapes with 4 sides My day and night Order and sequence my day	Mass and Capacity Compare mass Find a balance Explore and compare capacity Growing 6, 7, 8 Explore 6,7 & 8 (subitising, representing & composition of) Make pairs-odd and even Doubles Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising Length, Height and Time Explore and compare height Talk about time Order and sequence time	Make arrangements of 10 Bonds to 10 Doubles Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd Explore 3D shapes (2 weeks) Recognise and name 3D shapes Find 3D shapes in the environment Pattern Identify more complex patterns Repeating patterns Patterns in the environment	Verbal counting beyond 20 Verbal counting patterns How many now? Addition and subtraction Shape Manipulate, compose and decompose (2 weeks) Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Find 2D shapes within 3D shapes	Play with and build doubles Visualise, build and map Identify units of repeating patterns Create and explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions Explore mapping Make connections Deepen understanding Patterns and relationships
Understanding the World	Signs of Autumn and other seasonal changes Ourselves Explore the local area. Learn where we live in relation to Bradford City. and other countries and cities that are taught. Online Safety Diwali	Seasonal Changes using our local environment Exploring local woodland Guy Fawkes. Remembrance Day; Google Earth Eid Christmas	Animals Use world maps, atlases and globes comparing Antarctica, the Arctic and England. Use locational language to describe things that are near or far. Chinese New Year	Food hygiene and healthy eating Comparing environments. Using maps and globes to identify England . Easter	Changes and decay over time Signs of Spring Beebots – coding / directions	Plants Animals Learn about the capital city of England and its location on a map. Draw a simple map of a route i.e. to school/to the park. Children’s and Royal family tree. Similarities and differences between lives of themselves and others
Expressive Arts and Design	Colour mixing Use a variety of tools to manipulate, fasten and attach. Music: Me!	Printing Design, make and evaluate a house for a character from the Gruffalo Music: My stories	Textiles Create a boat using tin foil and other materials Music: Everyone!	Drawing and texture Make and evaluate a musical instrument e.g. shaker Music: Our World	Printing for effect Make healthy choices about food and drink including making sandwiches Music: Big Bear Funk – A Transition Unit	Textiles - Weaving Use of Binca to begin to sew to design, make and evaluate an item of clothing Music: Reflect, Rewind, Replay