



HOLYBROOK
PRIMARY SCHOOL

Primary PE Funding Statement

July 2025

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

The Government wants the Sports Funding to be used in a way so that physical education (PE) in primary schools is improved by: increasing participation, involving the least active, improving resources and improving how PE is taught. The funding can also be used to promote a healthier lifestyle. It is hoped that the funding will leave a legacy, once the funding has been withdrawn, of healthier and fitter children who are more interested in sporting activities.

PE at Holybrook

For the academic year 2024-2025, Holybrook Primary School received £17,920 to spend on improving the quality of sport and PE for all of their children. The five key indicators where improvement should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for at least 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The aims and objectives of our Physical Education Curriculum have been carefully selected to ensure that children progress their physical skills year upon year. Children have the opportunity to excel in a range of sports and reach their full potential. They learn new skills whilst developing ones previously taught and go on to apply these in competitive games. We understand that teamwork is the foundation of any group sport and is at the very core of our curriculum. Children also develop knowledge of how their bodies change during physical activity and learn how to live a healthy and active lifestyle. We ensure that all children are able to take part in Physical Education and have confidence that with our broad curriculum, Sports Premium Funding Report 2020 they will find sports that they are passionate about. This funding allows us to successfully achieve these goals which benefits individuals and school as well as our community and nation.

We believe that every child has a right to the very best possible learning experiences and that everyone can succeed. At Holybrook we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals. We believe that PE and school sport have a vital role to play in helping us to achieve our aims for our pupils. These important aspects of our curriculum teach our children to work together, enjoy and value competitive activities and develop a clear understanding of the importance of PE in ensuring their long-term health and well-being.

At Holybrook we value that sport and PE provide a great baseline for an active and healthy future, emphasising the importance of physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming active and engaged in a multitude of sports. We strongly feel that a fun, varied and competitive PE curriculum and extra-curricular sporting activities have a positive influence on all children.

As part of our Holybrook curriculum we plan and deliver a curriculum that includes 2 hours of PE for each child within the school week. Where possible, PE is taught as part of the creative curriculum theme linking to other curriculum areas, for example our pupils in Year 1 took part in a dance unit of work based on The Lion King linked to the topic paws, claws and whiskers they were studying.

We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours. This includes football, cricket, multi-skills, tennis and table tennis.

Additionally, please see below the swimming percentages for current Y6:

- 80% of our current Y6 cohort can swim confidently, competently and proficiently, over a distance of 25m.
- 26% of our Y6 cohort uses a range of strokes effectively (front crawl, backstroke, and breaststroke).
- 26% of our Y6 cohort passed their water safe self-rescue test during their Y5 swimming lesson module at school.

Below is a breakdown of:

- How much funding Holybrook Primary School has received
- A full breakdown of how we've spent the funding or will spend the funding
- The effect of the premium on pupils' PE and sport participation and attainment

Funding received			
Total amount received: £17,700			
Objectives of spending the PE grant:			
<ul style="list-style-type: none"> • Develop or add to the physical activity and sport activities • Improve resources to support PE, including transport and equipment • hire qualified sports coaches to work with teachers to enhance or extend current opportunities • enter or run more sport competitions • embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching 			
Objective:	Activity:	Cost:	Impact:
<ul style="list-style-type: none"> • Inter-trust Sports Competitions in association with Sports Uk 	<ul style="list-style-type: none"> • Working alongside the other schools in our trust to develop increased sports competitions across the schools. • More able children are given the opportunity to improve and practise with other children in the area • Inter-trust sports competitions (with Sports UK) for every year group • Full calendar of inter-school competitions in a range of sports 	£4050	<ul style="list-style-type: none"> • Increased opportunities for competitive sport across all year groups, leading to improved skills, teamwork, and confidence. • Raised aspirations among more able pupils, contributing to a culture of excellence and ambition in PE. • Fostered inter-school relationships, collaboration, and a sense of wider community.

<ul style="list-style-type: none"> • Commando Joes/ Junior Joes 	<ul style="list-style-type: none"> • Staff refresher sessions to maintain and update delivery of the Commando Joes character education and physical challenge programme • Junior Joes resources and training for children • Training sessions delivered to pupils to build resilience and physical stamina through missions 	£2280	<ul style="list-style-type: none"> • Improved pupil resilience, teamwork, and physical endurance. • Supported character development through physical challenge-based learning. • Staff are better equipped to deliver consistent, engaging, and purposeful physical challenges.
<ul style="list-style-type: none"> • After school clubs 	<ul style="list-style-type: none"> • A variety of after school sports clubs we offer in school across the key stages in order to develop participation in and a love for a sport from an early age. • Opportunity for pupils to try niche sports and link experiences to PE curriculum • Weekly after school sports club led by professional coaches from Bradford Bulls 	£2500	<ul style="list-style-type: none"> • Increased overall physical activity, especially for less active children. • Greater uptake in extracurricular participation, helping children discover new sporting interests. • Encouraged lifelong engagement with sport and healthier lifestyle habits.
<ul style="list-style-type: none"> • Swimming lessons: 	<ul style="list-style-type: none"> • Year 5 children take part in weekly swimming lessons at the local swimming pool which includes funding , pupil tests and badges • Alternating half-year swimming sessions for Years 3 and 4 	£5656	<ul style="list-style-type: none"> • Increased number of pupils meeting national swimming expectations by Year 6. • Built water confidence and essential life-saving skills. • Promoted health, stamina, and safety awareness through consistent swimming provision.
<ul style="list-style-type: none"> • Structured and detailed LTP/MTP 	<ul style="list-style-type: none"> • Plans aligned with PE planning to ensure skills and knowledge progression across all year groups 	Staff CPD time	<ul style="list-style-type: none"> • Ensured curriculum progression and skill

<p>based on the foundation of a scheme</p>	<ul style="list-style-type: none"> • Training and planning time allocated to teachers to embed the scheme effectively 		<p>development across all year groups.</p> <ul style="list-style-type: none"> • Improved teacher confidence and subject knowledge. • Provided consistent and high-quality PE lessons linked to broader curriculum themes.
<ul style="list-style-type: none"> • Develop or add to the physical activity and sport activities 	<ul style="list-style-type: none"> • Year 6 residential (Herd Farm and Nell bank including activities such as high ropes, raft building, orienteering, climbing and canoeing) 	<p>£2500</p>	<ul style="list-style-type: none"> • Promoted physical challenge and adventure in a safe, structured environment. • Developed problem-solving, resilience, and teamwork outside the classroom. • Increased pupil engagement and self-esteem through high-impact experiences.
<ul style="list-style-type: none"> • PE equipment 	<ul style="list-style-type: none"> • Introduction of pedometers or wearable trackers to promote individual and class-based physical activity challenges • Construction of a new MUGA - Designed to support structured and unstructured sports, particularly aimed at increasing girls' participation • Enhancing outdoor active learning during breaks and lunchtimes 	<p>£200 £50,000</p>	<ul style="list-style-type: none"> • Boosted daily physical activity levels and increased pupil motivation via activity challenges. • Provided inclusive opportunities, especially for girls and less active children. • Enhanced outdoor provision encourages self-directed physical activity during breaks.
<ul style="list-style-type: none"> • Fresh Experience Days 	<ul style="list-style-type: none"> • One-off special events led by professional golf and rugby coaches 	<p>£500</p>	<ul style="list-style-type: none"> • Introduced pupils to niche sports and broadened their sporting experiences. • Raised pupil engagement and enthusiasm for physical

			<p>activity through expert coaching.</p> <ul style="list-style-type: none"> Encouraged links with local sports clubs, supporting long-term participation.
<ul style="list-style-type: none"> Staff PE Kits and children's T-shirts: 	<ul style="list-style-type: none"> Purchase PE kits for use staff to use while teaching PE. This will raise the profile of PE and encourage pupils to understand importance of appropriate dress as regards health and safety considerations. Purchase PE kits for all children in the school colours with the school logo to further enhance the profile of sports in school. 	£500	<ul style="list-style-type: none"> Elevated the status of PE within the school. Reinforced a sense of pride and team identity among pupils and staff. Promoted health and safety through appropriate clothing during PE.
<ul style="list-style-type: none"> Development of Foundation Stage/KS1 outdoor provision 	<ul style="list-style-type: none"> PE equipment, particularly for outdoor provision in Early Years and KS1 during non-structured times - Purchasing climbing equipment, large outdoor play kits, and resources for free play 		<ul style="list-style-type: none"> Improved physical development and coordination in early years. Increased activity levels during provision Supported social skills, creativity, and safe risk-taking through quality equipment.
<ul style="list-style-type: none"> Staff release 	<ul style="list-style-type: none"> Attend PE networking meetings in association with Creating Active Schools 		<ul style="list-style-type: none"> Enhanced subject leader knowledge and confidence, particularly in key areas such as physical activity amongst girls. Strengthened curriculum consistency and quality.
<ul style="list-style-type: none"> PHSE week – 	<ul style="list-style-type: none"> PSHCE week – focus all teaching and learning on matters related to personal health and wellbeing. 		<ul style="list-style-type: none"> Reinforced cross-curricular links between PE and emotional wellbeing.

			<ul style="list-style-type: none"> • Developed pupils' understanding of balanced diet and healthy lifestyles. • Supported whole-school improvement through a focus on mental and physical health.
<ul style="list-style-type: none"> • Transport costs: 	<ul style="list-style-type: none"> • Upkeep of transport to take children to and from tournaments, swimming and local activities 	£200	<ul style="list-style-type: none"> • Removed logistical barriers, enabling more children to participate in offsite sports and competitions. • Ensured equal access for all pupils, regardless of socioeconomic status.
<ul style="list-style-type: none"> • PE Curriculum Planning Subscription 	<ul style="list-style-type: none"> • Subscription to a comprehensive, progressive PE curriculum planning scheme as the foundation to our curriculum structure. • Access to lesson plans, progression maps, and assessment tools. • Use of digital platform and resources to support lesson delivery. • Ongoing CPD support linked to the scheme for teaching staff. 		<ul style="list-style-type: none"> • Teachers deliver well-structured, engaging lessons with clear progression, ensuring skill development over time. • Greater consistency and continuity across classes and year groups. • Increased confidence and competence among staff, especially those less experienced in PE. • Improved pupil outcomes in PE through more focused and purposeful teaching. • Sustainable practice established through accessible, ready-to-use resources that support long-term curriculum delivery.

At Holybrook we have welcomed the PE funding as it is enabling us to further develop sustainable high quality PE for our pupils, leading to positive outcomes for them and our community as a whole. We look forward to seeing a continuing increase in the participation of our pupils in competitive sporting activities both within the LAP and across the district. The total spend is £68186 for Holybrook Primary School.

PE Funding Focus for 2025-2026

- Continue to fund additional after school PE/sports clubs
- Continue to participate in inter school competitions and increase the success in competitive school sports.
- To improve the partnership work on physical education with other local schools within the trust.
- Continue to target younger children and children who would benefit from additional exercise – particularly girls.
- Continue to improve teacher knowledge and skills in gymnastics; particularly newly qualified and recently qualified teachers who have joined Holybrook recently.

