

## Long Term Curriculum Overview Year: Year 3

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Holybrook Curriculum Theme</b>	<b>Vicious Vikings</b>	<b>Infinite Flow</b>	<b>Scrumdilyumptious</b>	<b>Predator</b>	<b>Predator / Back to the Stone Age</b>	<b>Back to the Stone Age</b>
<b>English</b>	<p><b>Non-Fiction Narrative:</b> Story from another culture – (<b>NON FICTION</b>) To write a persuasive pieces of writing.</p> <p><b>Core text:</b> On Plastic Bag</p>	<p><b>Fiction Narrative:</b> To write a diary entry. (Fiction)</p> <p><b>Core text:</b> KrindleKrax</p>	<p><b>Non Fiction:</b> To write a set of instructions.</p> <p><b>Core Text:</b> Charlie and the Chocolate Factory.</p>	<p><b>Narrative:</b> beginning, middle, end</p> <p><b>Core Text:</b> LOB</p>	<p><b>Poetry:</b> To study a famous Poet and learn an influential poem off by heart. (A A MILNE)</p> <p><b>Author:</b> A A Milne</p>	<p><b>Non Fiction:</b> To study Non-Chronological Reports and their features.</p> <p><b>Core text:</b> The Stone Age Boy.</p>
<b>Maths</b>	<p>Fast Maths: 2,5,10, adding and subtracting two-digit numbers, place value of two digit numbers, greater and less than, ascending and descending.</p> <p><b>Assessment of year 2 prior Knowledge (Week 1)</b></p> <p><b>Number – Place Value</b></p> <p>Fast Maths: Place Value</p> <p><b>Addition and Subtraction</b></p>	<p>Fast Maths: Place Value three-digit numbers, Addition and subtraction of three-digit numbers.</p> <p><b>Multiplication and Division</b></p>	<p>Fast Maths: Multiplication 3, 4, 8.</p> <p><b>Money</b></p> <p>Fast Maths: Money.</p> <p><b>Statistics</b></p>	<p>Fast Maths: Place Value / Addition and Subtraction</p> <p><b>Measurement: Length and Perimeter.</b></p> <p>Fast Maths: Statistics</p> <p><b>Number: Fractions</b></p>	<p>Fast Maths: Multiplication and Division</p> <p><b>Number: Fractions</b></p> <p>Fast Maths: Length and Perimeter/Addition and Subtraction.</p> <p><b>Measurement - Time</b></p>	<p>Fast Maths: Fractions</p> <p><b>Geometry: Properties of Shapes.</b></p> <p><b>Measurement: Mass and Capacity.</b></p> <p><b>Recap all objectives X1 week</b></p>
<b>Science</b>	<b>Animals, Including Humans</b>	<b>Light</b>	<b>Plants</b>	<b>Rocks and soils</b>	<b>Rocks and Soils Forces and Magnets</b>	<b>Forces and Magnets</b>
<b>History</b>	<p><b>Vikings</b> The Viking and Anglo Saxon struggle for the Kingdom of England. Britain's settlement by Anglo Saxons and the Scots. A local history study.</p>		<p><b>Mayan Civilisation</b> Study Mayan civilisation linking to the history of chocolate.</p>			<p><b>Stone Age</b> Changes in Britain from the Stone Age to the Iron Age. Focussing particularly on the Stone Age.</p>
<b>Geography</b>	<p><b>Settlements</b></p> <p>Viking Settlements</p> <p>Locate the world's countries with a focus on Europe.</p>	<p><b>Rivers</b></p> <p>Physical geography, including: climate rivers, mountains, the water cycle.</p>	<p><b>South America</b></p> <p>Locate the world's countries, with focus on South America. Human and Physical Features of SA</p>	<p><b>Biomes and Migration</b></p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p>		<p><b>Skara Brae – Pre-historic Settlements</b></p> <p>Human geography, including: settlements</p>

	Maps 8 points of a Compass Four point grid references					
<b>RE</b>	<b>Worship</b> This unit is about: collective worship time school productions/ rehearsal time/celebration assemblies	<b>God</b> This unit is about: ways of describing God	<b>Jesus</b> This unit is about: events in the life of Jesus	<b>Jesus</b> This unit is about: events in the life of Jesus	<b>Rules</b> This unit is about: rules and how they influence actions	<b>Sacred Places</b> This unit is about: special places and sacred spaces including those for Christians and Muslims
<b>PSHCE</b>	<b>Tobacco is a drug</b> <ul style="list-style-type: none"> <li>the definition of a drug and that drugs (including medicines) can be harmful to people</li> <li>about the effects and risks of smoking tobacco and second-hand smoke</li> <li>about the help available for people to remain smoke free or stop smoking</li> </ul>	<b>Bullying – see it, say it, stop it</b> <ul style="list-style-type: none"> <li>to recognise bullying and how it can make people feel</li> <li>about different types of bullying and how to respond to incidents of bullying about what to do if they witness bullying</li> </ul>	<b>Strengths and challenges</b> <ul style="list-style-type: none"> <li>about celebrating achievements and setting personal goals</li> <li>about dealing with put-downs about positive ways to deal with set-backs</li> </ul>	<b>Celebrating difference</b> <ul style="list-style-type: none"> <li>about valuing the similarities and differences between themselves and others</li> <li>about what is meant by community about belonging to groups</li> </ul>	<b>Saving, spending and budgeting</b> <ul style="list-style-type: none"> <li>about what influences people’s choices about spending and saving money</li> <li>how people can keep track of their money about the world of work</li> </ul>	<b>What helps me choose?</b> <ul style="list-style-type: none"> <li>about making healthy choices about food and drinks</li> <li>about how branding can affect what foods people choose to buy about keeping active and some of the challenges of this</li> </ul>
<b>Art and Design</b>	<b>Shading Viking Warriors!</b> We are learning how to apply different pressure to get different shades and how to hold our pencil to create different effects.	<b>Landscape Art River scene</b> We are learning how to use water paints and to mix colours to create our water cycle river landscape paintings.	<b>Pop Art and Contrasting Colours.</b> We are learning which colours are contrasting and draw attention to the eye. We will use this skill to design our chocolate bar wrappers!  <b>Printing</b> We are going to learn to leaf printing using tessellation.	<b>Life Art</b> We are learning how to draw real life, 3d pictures of insects in stages. We are using our growth mind set to assess our performance and make suggestions to improve our work	<b>Habitat collages and tissue paper pictures.</b> We are learning how to use tissue paper and torn up magazines etc... to create a landscape of a biome/ habitat. We will use different, cut up pieces of shades of greens and browns to make a forest, for example.	<b>Cave Paintings</b> We are learning to use chalk and charcoal to paint cave paintings. We will write an account of how the stone age people painted their paintings.
<b>Design Technology</b>	<b>Viking Long Boats.</b> Designs and make a Viking boat! Using cardboard, lolly pop sticks and Dowling we will make our own Viking long boats! <b>(7 weeks Autumn 1)</b>		<b>Mayan Chocolate.</b> We are going to learn to make our own chocolate using real cocoa. Then, design a name, logo and wrapper for our very own chocolate bar! <b>(6 Weeks – Spring 1)</b>			<b>Stone Age Houses.</b> Using clay we will make the foundations and a cylinder Stone Age House, add pebbles using glue and straw for the roof tops.
<b>Computing</b>	Coding (6 weeks)	Online Safety (3 weeks)  Spreadsheets (3 weeks)	Touch Typing (4 weeks)	Email (6 weeks)	Branching databases (4 weeks)	Simulations (3 weeks)  Graphing (3 weeks)
<b>Music</b>	<b>Rhythm In The Way you Walk</b>	<b>Ho Ho Ho!</b>	<b>Round and Round</b>	<b>Zoo Time</b>	<b>Friendship Song</b>	<b>Reflect, Rewind, Replay</b>

	<b>Banana Rap</b>					
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