

Long Term Curriculum Overview Year: Nursery

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Holybrook Curriculum Theme	Nursery Rhymes	Above and Beyond	Once Upon a Time...	Colours of the Rainbow	Let it Grow!	Eric Carle and his World of Minibeasts
English	5 Little Speckled Frogs The Wheels on the Bus 5 Little Ducks I'm a Little Teapot Old McDonald 5 Current Buns The Little Red Hen Enjoying listening to rhymes and stories. Recognises familiar sounds. Understanding more complex sentences.	Q Pootle 5 Whatever Next Aliens Love Underpants Listening to stories with increasing attention and joining in with repeated phrases. Show and understanding of prepositions. Describing.	The Gingerbread man Goldilocks and the 3 Bears The 3 Billy Goats Gruff Talk about events in the correct order. Letters and Sounds teaching begins. Recognises familiar sounds and talk about their tone. Listening walks.	Mixed Elmer Painting a Rainbow (Bridging Story) Sequence events. Join in with stories and rhymes. Introduce rhyme as part of Letters and Sounds.	Jasper's Beanstalk Jack and The Beanstalk The Tiny Seed (Bridging Story) Syllables and initial sounds introduced during Letters and Sounds.	The Tiny Seed (Bridging story) The Very Hungry Caterpillar The Bad Tempered Ladybird The Very Busy Spider Silly soup as part of Letters and Sounds.
Maths	Recites number names. Count out objects. Sort and match.	Recite number names, sometimes match numbers and quantity. Notice shapes in pictures and categorise objects.	Numbers and counting. Introduce one more and one less. Addition and subtraction language.	Recognise and name shapes in their environment. Name shapes.	Identify patters and make repeating patterns. Focus on one more and less.	Looking at size and weight and length and order objects.
Science	Signs of autumn. Talk about and notice changes in the weather. Beginning to understand health and safety when cooking.	Seasonal changes that are occurring around us.		Explore how rainbows are made and the changes we can make to light. Shadows.	Plants and growth. What do plants need to grow, how can we help them. Explore the lifecycle of a seed.	Explore minibeasts. What are they, categories and explore the life cycle of a butterfly.
History	Develop understanding of now and next. identify and remember significant times of the day. Eg. Hometime, milk time.	Armistice Day			Develop a sense of their own history and changes that have occurred over time.	
Geography	Develop a sense of their surroundings and their place in the school environment.	Use google Earth to identify features of the school grounds, then local area and moving on to various landscapes such as beaches, artic and deserts.	Explore the woodland area. Explore china using maps and google Earth. Easter around the world		Explore the different foods that can be grown in different climates.	
RE	Celebrate their own birthdays and talk about where they fall. Ongoing throughout the year.	Celebrate their own birthdays and talk about where they fall. Ongoing throughout the year. Advent and Christmas	Celebrate their own birthdays and talk about where they fall. Ongoing throughout the year. Chinese New Year	Celebrate their own birthdays and talk about where they fall. Ongoing throughout the year. Easter celebrations	Celebrate their own birthdays and talk about where they fall. Ongoing throughout the year. Where they fit in their family and wider community (school)	Celebrate their own birthdays and talk about where they fall. Ongoing throughout the year.
PSHCE	Being Me in My World I understand how it feels to belong and that we are similar and different I understand how feeling happy and sad can be expressed I can work together and consider other people's feelings I can use gentle hands and understand that it is good to be kind to people I am starting to understand children's rights and this means we should all be allowed to learn and play I am learning what being responsible means	Celebrating Difference (including anti-bullying) Anti-bullying week and odd socks day I know how it feels to be proud of something I am good at. I can tell you one way I am special and unique. I know that all families are different. I know there are lots of different houses and homes. I can tell you how I could make new friends. I can use my words to stand up for myself.	Dreams and Goals I understand what a challenge means I can keep trying until I can do something I can set a goal and work towards it I know some kind words to encourage people with I can start to think about the jobs I might like to do when I'm older I can feel proud when I achieve a goal	Healthy Me I know the names for some parts of my body and am starting to understand that I need to be active to be healthy I can tell you some of the things I need to do to be healthy I know what the word 'healthy' means and that some foods are heathier than others I know how to help myself go to sleep and that sleep is good for me I can wash my hands and know it is important to do this before I eat and after I go to the toilet I know what to do if I get lost and how to say NO to strangers	Relationships I can tell you about my family I understand how to make friends if I feel lonely I can tell you some of the things I like about my friends I know what to say and do if somebody is mean to me I can use Calm Me time to manage my feelings I can work together and enjoy being with my friends	Changing Me The world of work: Aspirations week I can name parts of my body and show respect for myself I can tell you some things I can do and some food I can eat to be healthy I understand that we all start as babies and grow into children and then adults I know that I grow and change I can talk about how I feel moving to School from Nursery I can remember some fun things about Nursery this year
Art and Design	Use a paintbrush to make marks Explore malleable materials during 'Messy Monday'		Learn to use powder paint independently.	Learn how secondary colours are mixed using powder paint	More detail added to drawings. Adding parts of plants and flowers to drawings.	Recognisable shapes and creatures when painting and drawing minibeast.
Design Technology	Begin to use materials to join and balance	Make rockets using a variety of materials.	Build models to support their story telling			Make minibeast models and minibeast houses from junk model material.
Computing		Google Earth	Introduce simple games during maths sessions	Introduces simple games for maths and phonics	Using simple games and follow instructiions.	Using simple games and follow instructiions.
Music	<ul style="list-style-type: none"> Vocalising and Singing 	<ul style="list-style-type: none"> Hearing and Listening Exploring and Playing Moving and Dancing 	<ul style="list-style-type: none"> Vocalising and Singing Hearing and Listening 	<ul style="list-style-type: none"> Hearing and Listening Exploring and Playing 	<ul style="list-style-type: none"> Hearing and Listening Exploring and Playing 	

