

# Reporting PE and sport premium grant expenditure

Submission Id : **1CYWjA6\_1F**

2024-07-17, 04:09 PM

Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

---

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 17841

---

Does the school have any unspent funding from its allocation for the current academic year? No

---

If yes, how much? Not supplied

---

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

---

If yes, how much? Not supplied

---

### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

---

### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

---

### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

---

### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

---

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

---

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

---

How much funding has been spent on staff training and continued professional development (CPD)? 730

---

How much funding has been spent on extra-curricular opportunities? 5500

---

How much funding has been spent on sports competitions? 3460

---

How much funding has been spent on top-up swimming lessons? 6000

---

How much funding has been spent on equipment and resources? 8000

---

How much funding has been spent on school sports days? 300

---

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? Yes

---

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Supporting participation in extra-curricular opportunities or competitions

---

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

---

**Other:**

Support staff attended events to support children with additional needs. Additional resources purchased to support children with additional needs

---

**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

Yes

---

**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?** Yes

---

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?** Yes

---

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?** After school sport and physical activity clubs - free of charge for all pupils

---

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

---

Subsidised sport and physical activity clubs for disadvantaged pupils

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

---

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

---

Community club engagement or pathways

**Other:**

Clubs, trips and residential are subsidised for pupil premium children  
Parents invited to assemblies, sports days, community sports and action events  
Engagement in local clubs

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

---

Increase participation in competitive sport

**Has your school's PE and sport premium spending achieved any of the following?**

---

An improvement in PE attainment

**Has your school's PE and sport premium spending achieved any of the following?**

---

An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

---

An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

---

An improvement in participation in extra-curricular activities

**Has your school's PE and sport premium spending achieved any of the following?** An increase in staff training and continued professional development (CPD)

---

**Has your school's PE and sport premium spending achieved any of the following?** An increase in staff participation in extra-curricular activities and school sports competitions

---

**Has your school's PE and sport premium spending achieved any of the following?** An improvement in swimming attainment

---

**Has your school's PE and sport premium spending achieved any of the following?** An improvement in water safety awareness

---

**How has your school's spending improved PE attainment?** Extra sporting opportunities are available and accessible for all our children, this includes: clubs, swimming, competitions and additional resources to support, challenge and engage all learners.

---

<b>How has your school's spending increased pupil PE and sport activity levels?</b>	More opportunities to engage with sporting activities and events both in and outside of the school day. Offering different more varied sports to engage pupils in after school clubs and play time activities.
<b>How has your school's spending increased school sport participation?</b>	Increased involvement in competitions and additional clubs. Increase and more varied clubs. Transport supports schools access to events further away.
<b>How has your school's spending increased pupil participation in extra-curricular activities?</b>	Opportunities for all children to engage with extra curricular clubs with increased places available and / or reduced prices for the clubs.
<b>How has your school's spending increased staff training and continued professional development (CPD)?</b>	Additional coaching sessions and CPD from qualifies staff. Additional resources for staff meetings to offer examples of differing sporting opportunities

**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?**

Offering overtime for clubs to be run Extra CPD has engaged staff in more experiences

---

**How has your school's spending improved swimming attainment?**

Children in Years 3,4 and 5 have accessed one swimming lessons a week over the year. Children are more confident and more able to engage with swimming each week. 65% of pupils passed swimming standard

---

**How has your school's spending improved water safety awareness?**

More children are aware of the dangers as these are discussed during swimming lessons. Pupils in Year 3,4 and 5 are more accomplished swimmers.

---

## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

Resources are stored and stored for future years to use and access extra curricular events. Staff knowledge through extra training and CPD will be used by staff in future years. Time spent on plans will be more accessible for future staff. Higher levels of sporting engagement for all school community.

---

## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

---

70

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

---

53

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

---

33

## Section 8 of 9 - declarations

**1. I confirm that:**

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

---

**2. I confirm that:**

the reported spending detailed within this return will be published on our school's website

---

**3. I confirm that:**

I am authorised to submit this PE and sport premium assurance return on behalf of my school

---

## Section 9 of 9 - feedback

**How long did it take you to gather the relevant information to complete this form?** 1 to 2 hours

---

**How long did this form take you to complete?** 1 to 2 hours

---

**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?** It took less time

---

**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?** It was more straightforward

---

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

---

It is well worded and clear, a positive step forward. Thank you